


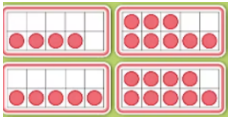





Moon Class Spring 1 - Let's Get Lost in a Book

| English | Science | Maths | PE |
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| <p>Reading</p> <ul style="list-style-type: none"> • Listen to a collection of action rhymes. • Recite poems using Makaton • Discuss the poems using colourful semantics. • Explore and play with language <p>Phonics</p> <ul style="list-style-type: none"> • Continue with Little Wandle progression. We will review sounds and learn new ones to further develop their reading and writing skills. When ready, some children will use a whole word approach to reinforce their learning and maximize their progress. <p>Writing</p> <ul style="list-style-type: none"> • Forming prewriting shapes, letters and numbers • create simple sentences using colourful semantics. • Where appropriate some children will apply reading and writing skills via multisensory opportunities. <p>High Quality Text</p> <p>Big Green Crocodile: Rhymes to Say and Play by Jane Newberry illustrated by Carolina Rabei</p>  | <ul style="list-style-type: none"> • Developing skills for investigating • Learning ways to ask questions • Making close observations • Exploring the environment around us • Becoming scientists through fun practical activities! • Continue to look at seasonal changes focussing on winter  <p>Computing</p> <ul style="list-style-type: none"> • Learning to create pictures, play sounds and make things move on the screen • Using the computer to explore and create. • Using light boards to make marks • To continue using velcro boards to practise spelling our cvc words from phonic sessions | <p>Following the NCETM Mastering Number programme, focusing on:</p> <ul style="list-style-type: none"> • Subitise within 10, use fingers to represent quantities. • Using a tens frames to subitise 1-10 • Match numbers to quantities of groups up to 10. • Explore ways to make 5 using a range of concrete resources including, rekenrek and a tens frame • Lots of fun maths activities as part of continuous provision to help us build our confidence understanding number. • Exploring the unit of time using the class calendar by indicating the current day, month and year. This will include minutes, hours as well as daily check-in and routines. Building an understanding of sequencing events and routines in time order.   | <ul style="list-style-type: none"> • Building multi skills • Working on basic movements such as running, jumping and improving our balance • Focussing on motor planning involving us to think about controlling our bodies safely while moving during games and activities. <p>Fine Motor/ OT</p> <ul style="list-style-type: none"> -Stabilise objects with non-dominant hand -start to cut straight lines with regular scissors or adaptive scissors |
| <p>Art</p> <ul style="list-style-type: none"> • Focus on pattern • Explore exciting ways to create patterns by painting, printing, dyeing, rubbing and using embossed (raised) materials. • Discover texture and designs • Taking a closer look at the artist Alexander Calder • Creating our own artwork using his style  <p>Music</p> <ul style="list-style-type: none"> • Focussing on rhythm and pulse • Explore and experience how to keep a steady beat using our bodies and percussion instruments | <p>Understanding the World</p> <ul style="list-style-type: none"> • Learning about different environments and places • Comparing school and home as well as urban and rural places • Using maps, globes and atlases to recognise land and water • Learn about the U.K and where we live • Look at different countries we have been to and compare them to where we live  <p>RE and Cooking</p> <ul style="list-style-type: none"> • Making at a variety of different biscuits and cookies with both savoury and sweet flavours • Learning about Chinese New Year  | <p>PSHE</p> <ul style="list-style-type: none"> • Focussing on self-care support and safety • Looking after our belongings such as bags, coats and toys by putting them away in the correct place <p>Life Skills</p> <ul style="list-style-type: none"> • Learning to sequence our day using visual time tables as well as exploring seconds, minutes and hours • Using our counting skills to understand how time passes • Using our calendar to track the dates • Continue to work with using table manners • Using a knife, fork and spoon at meal times • Ensuring faces are clean after eating | |