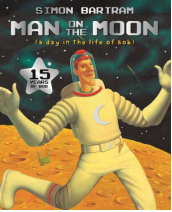


English

We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.

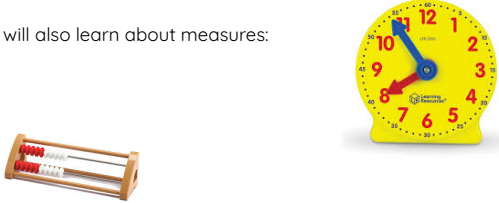


The Talk for Writing key focus text is 'Man on the Moon' by Simon Bartram. Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.

Maths

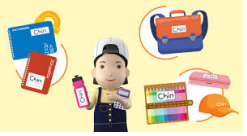
We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.

Pupils will also learn about measures: time



PSHE and Life Skills

Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. This half term we will be learning about self-care, how we can support ourselves and be aware of our own safety; we will learn about keeping safe at home and in the wider community. This will include self-care, support and safety, including taking care of our personal belongings



Cooking is cold snacks that children can make independently. (Sandwiches, toast, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)

Understanding The World and RE

Compare environments: We will be comparing a variety of different types of places. e.g. school/home, urban/rural We will also compare and contrast countries; such as the UK and another country (e.g. Spain, Cuba, Japan) We will begin to recognise land and water on a map, atlas or globe. We will name and locate the four countries of the UK.

Chinese New Year - we will learn about the traditions of Chinese New year, through songs, making traditional crafts and researching how it is celebrated.



Galaxy Planning - Spring term 1 2026




Let's get lost in a book
Life skills: Time

Computing

Art, Sound and Animation we will learn to


- Use a stop motion app to create a simple animation adding music and sound effects
- Use software such as clicker books, to create a digital piece combining sound and images, inserting sounds and images to create a desired effect
- Film short scenes and edit these to create a short movie



Science

Seasonal Changes will be taught throughout the year continuing with **Winter**. We will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.


Let's investigate - we will focus on developing our scientific enquiry skills, across a range of investigations, answering questions and exploring answers and developing our curiosity for the world around us.



PE

Galaxy class will be learning **Multi-skills**: developing balance, running, jumping and other basic skills. We will be exploring the following:

- Balance on low equipment with good control
- Changing direction quickly with good balance and control (agility)
- Co-ordinating body whilst beginning to move at different speeds with various equipment
- Complete challenges as a team in various running/obstacle games and working to improve performance



Expressive Arts and Design

Art - Pattern including painting, printing, dyeing, rubbing, embossing

- Create prints demonstrating order, symmetry, and deliberate irregularity.
- Develop and use a plasticine stamp print block to print a design.
- Extend repeating patterns by experimenting with techniques like overlapping and using two contrasting colours.
- Print with an expanding variety of tools, including both man-made and natural objects.

In music, we will be exploring **rhythm and pulse**. We will copy simple repeating rhythms accurately and play a number of times. Copy musical patterns or phrases, including simple tunes, such as an ostinato. Make up our own repeating rhythms to accompany a song.

