

## Moon Class Summer 1 - How does it start?

### English

#### Phonics and reading

- Continue with Little Wandle progression.
- Daily reading and writing of Phase 2 and 3 words
- Daily reading 1-1 with an adult of a book
- We will review sounds and learn new ones to further develop their reading and writing skills. When ready, some children will use a whole word approach to reinforce their learning and maximise their progress.

#### Writing

- Order the letters in their full name
- Write their name and simple sentences about themselves, forming the letters correctly
- Use colour semantics and word banks to build sentences
- Where appropriate some children will apply reading and writing skills via multisensory opportunities.

#### Focus Text

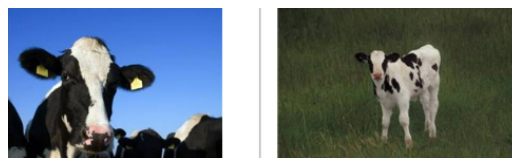
The Runaway Pea by Kjartan Posskit



### Science

All about animal life cycles

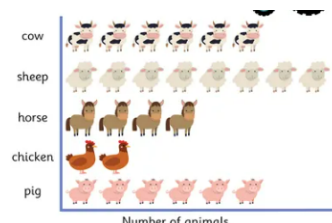
- Looking at animals that live on a farm
- Knowing the names of the offspring animals
- What farm animals need to grow
- Learning about the different stages of an animal life cycle and the vocabulary associated with it



### Computing

Focussing on data

- Learning to be kind and safe on our devices
- Use ChooseIt Maker, a new app to recognise and sort objects into two simple groups such as colour
- Collect simple data as a class
- Add data to a simple pictogram using a program like busy things



### Maths

Following the NCETM Mastering Number programme:

- Continue to subitise using structured and non-structured patterns
- counting larger sets and things that cannot be seen, such as claps or jumps
- Experience activities in our continuous provision to consolidate and help us build our confidence understanding number.

Explore and experience fractions.

- Engage in practical activities to identify a whole, half and a quarter.
- Identify what is equal and not equal.



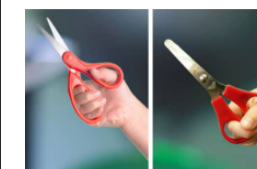
### PE

Focus on ball skills

- running, throwing and hurdles
- using a variety of bats and rackets to practise the technique of hitting a ball with control
- agility and coordination

#### Fine Motor/ OT

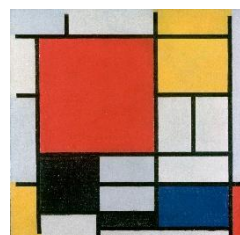
- improving our pencil grip
- developing our cutting skills
- continuing to practise stabilising objects with our non-dominant hand
- continue moving towards dressing independently



### Art

Focus on collage

- Continuing to build on the skills of using various materials to make collages -using some smaller items.
- Experience 2D shape
- Explore texture
- Focus on the artist Piet Mondrian



### Understanding the World/ RE

Food and farming

- What is a farm?
- Where does food come from and how have things changed over time
- Finding out what is an urban farm and what is a rural farm
- Learning about Shavuot, Eid-UI-Adha

### Music

All about Long and short sounds

- In class the children will explore and create long and short sounds using their bodies, everyday items and also instruments.
- In assembly the children will be exposed to a variety of different music genres and learn to identify the long short sounds that they can hear.

### PSHE

Focus on the world we live in and taking care of the environment

- Learning about how to look after our planet
- Looking closer at taking care of the environment around us, such as our classroom and the school grounds
- Experiencing how to sort recycling items

#### Life Skills/ Cooking

Cooking focus is using seasonal fruit and vegetables

- chopping, washing, peeling, grating and cutting the fruit and vegetables to make a variety of different healthy dishes like salad, soup and baked crisps

Life skills will focus on hygiene

- We will continue to look at personal hygiene
- Hygiene in the kitchen and cleaning the areas that we use