

Maths	Phonics	English
<p>Following on from the previous success with the NCETM Mastering Number project we will continue to use this scheme to plan our maths.</p> <p>Counting, ordinality and cardinality</p> <p>Focus on the position of the numbers 11 to 15 on the number line Recap midpoint on a 0 to 10 number line and see that 10 is the midpoint on a 0 to 20 number line.</p> <p>Composition</p> <p>Focus on the composition of 11 to 15 as '10 and a bit' See this represented on a rekenrek, a doubledecker bus, and in part-part-whole diagrams Practise recalling the composition of the numbers 6, 7, 8 and 9</p> <p>Number facts and arithmetic</p> <p>Read, write and interpret expressions and equations with the + and = symbols to represent combining two sets and to represent an increase in a set Practise using knowledge of composition to identify the total/ sum</p> <p>Shape, space and measure - fractions</p> <p>Draw a line to show half on different shapes. Recognise the symbol $\frac{1}{2}$ when written by an adult. Draw a line to show $\frac{1}{4}$s on different shapes. Recognise $\frac{1}{4}$ when written by an adult. Make whole, half, quarter and three-quarter turns in both directions</p>	<p>We will continue to use Little Wandle to develop our phonics, using the skills we learn in our reading and writing. We appreciate your support with home reading.</p> <p>Phase 5 ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p> <p>For those pupils who have reached phase 5 phonics using the Little Wandle scheme, we continue to 'Grow the Code' learning the alternative GPCs for different phonemes.</p>	<p>Power of Reading / Talk for Writing Read and discuss the book 'What the ladybird heard.' Make and justify predictions. Identify how the characters are feeling and why. Think of adjectives to describe the animals and robbers. Write expanded noun sentences. Write character descriptions. Ask questions and write their own questions. Learn to recognise and write capital letters. Write sentences remembering a capital letter at the start of the sentence and a full stop or question mark at the end. Write sentences putting finger spaces between words. Learn to type, use the spacebar, full stop and question mark keys. Retell story using small world characters and a map.</p>
	Science	Art
<p>Understanding The World</p> <p>Food and farming: where does food come from? What is a farm? How have things changed over time? Begins to understand respect for the environment and all living things. Can describe the features of an environment - what they see, hear and feel.</p>	<p>Animals/Life Cycles</p> <p>I can identify and name some common animals. I can match animals with their babies. I can describe how animals change as they grow. I can describe the basic needs of animals. I can identify, name and sort animals that are herbivores, carnivores and omnivores. I can explain how living things obtain food.</p> <p style="text-align: center;">Summer 1 How does it start?</p>	<p>Collage (to explore creating collage with a variety of media) vocabulary - collage, squares, gaps, mosaic, features, cut, place, arrange, texture, shape, pattern, form. Develop skills of overlapping to create effects. Use various collage materials to make a specific pictures arranging materials for effect and beginning to refine their work Demonstrate different processes e.g. scrunching, twisting, creasing.</p> <p>Artist - Kandinsky</p>
Forest School and PSHE	Life Skills and Cooking	<p>Computing</p> <p>Handling Data Can collect simple data as a class, i.e. favourite animal Click to add data to a simple prepared graph/pictogram on a programme such as Purple Mash. Create a basic pictogram and make simple editing choices such as changing the colour or changing the image. Can collect and discuss data collected and presented as a class</p> <p>P.E and Music</p>

PSHE

This half term our PSHE is exploring the topic of relationships, growing and changes. We will be learning about the human life cycles and looking at how we change, We will be considering how our families are similar to others and how they are different.

Forest School

We will be observing seasonal changes at the reserve.

Please can we remind you to help your child dress appropriately for the weather conditions on the day for Forest school as we will be going out in all weathers and conditions.

Cooking

In cooking this half term, we will be working with seasonal fruit and vegetables. The children will be chopping, washing, peeling, grating and cutting the fruit and vegetables to make a variety of different healthy dishes. As always we will continue to look at kitchen hygiene for both ourselves and the areas that we will be working in.

Life skills

Hygiene

PE

The focus in PE this half term is ball skills. The children will be throwing, catching, kicking, pitching, bouncing and dribbling. During the PE session the children will also be learning how to use a variety of different bats and rackets to begin the technique of hitting a ball in a controlling manner.

Music

Music this half term is all about long and short sounds. In class and in assembly the children will explore and create long and short sounds using their bodies, everyday items and also instruments. In assembly the children will be exposed to a variety of different music genres and learn to identify the long short sounds that they can hear..