


English	Phonics	Maths	Science
<p>This half term our focus text is <i>Someone crunched Colin</i>. Colin smells like a flower, but, he sounds like a snack. He's fluttering through the wild, trying to find where he belongs—but the local animals think he's dinner! The twist? Colin is a crisp packet. Written by environmental expert Sarah Roberts, this gorgeous picture book tackles plastic pollution with heart and humor. A must-read for little eco-warriors learning the power of recycling!</p>  <p>In addition we will be having a focus on writing simple poetry. As part of this we will be looking at rhyming words</p>	<p>In phonics, we will continue following the <i>Little Wandle</i> progression. The students will work on learning the next grapheme-phoneme correspondences (GPCs) to further develop their reading and writing skills. Where appropriate, some children will also use a whole word approach to reinforce their learning and maximize their progress.</p>  <p>Life skills</p> <p>This half term, our class is turning its focus toward our community. We'll be heading out on several local trips to explore the neighborhood, observe how our community works, and make use of some fantastic local facilities</p>	<p>In maths this half term we will be continuing to work on our maths mastery curriculum alongside our mastering number project. Children have been assessed by myself and will be working within the standards that have been identified by these assessments. Will will be having lots of fun maths activities for the children to take part in as part of our continuous provision.</p>  <p>In class maths we will be taking a closer look at patterns in and around our environments and having a go at creating our own.</p>	<p>This half term, our science focus is all about Materials and the arrival of Spring. Our "Young Explorers" will use their senses to discover the world around them, focusing on touching, feeling, and sorting everyday objects to understand their properties. As we explore our community, we will look for signs of new life and investigate how different materials—from crunchy leaves to shiny plastic—interact with the changing season</p> <p>Forest School</p> <p>This half term, we're celebrating the arrival of spring through hands-on woodland discovery. Our sessions will focus on planting bulbs, mastering fire-lighting skills, and scouting the forest for the first signs of spring. We'll get creative by crafting natural brushes and paints from the environment, finishing the term with festive Easter activities that highlight new beginnings and our connection to nature.</p> <p>Please can we remind you to help your child dress appropriately for the weather conditions on the day.</p>
<p>Computing</p> <p>This half term, our "Digital Explorers" will learn how to be kind and safe on our devices. We will focus on Online Relationships by practicing how to be a good friend on the screen and knowing which trusted adults can help us if we feel unsure. Alongside this, we will continue to build our typing skills and hand-eye coordination using the familiar games and tools within Purple Mash and Busy Things.</p>	<p>Comets Spring 2</p> <p><u>How can we help the planet</u></p> <p><u>Important dates for the diary</u></p> <p>2nd March Science workshop visiting school 20th March Theater workshop visiting school 27th March Spring show case 27th March school finishes at 1;30 for Easter Holidays</p>		<p>Art</p> <p>.This half term, our pupils will become "Mark Makers" as they explore drawing through a wide variety of different media. We will focus on the sensory experience of art, encouraging the children to experiment with the pressure, texture, and flow of various tools. From bold chalks to fine pencils, pupils will develop their fine motor skills while expressing themselves on different surfaces and scales we will be having a focus on the artist Henri Matisse who was a French visual artist, known for both his use of colour and his fluid and original draughtsmanship</p>
<p>PSHE</p> <p>This half term, we will be taking a closer look at how we can look after the world in which we live. We will be taking a closer look at our immediate environment—the classroom and the school grounds. Pupils will be learning how to sort recycling, turning off lights and taps and picking up litter</p>	<p>Cooking/Music</p> <p>This half term, we are exploring High and Low sounds. Pupils will learn to listen for different pitches and use their voices and instruments to make "giant" low sounds and "bird-like" high sounds.</p> <p>This half term, students will master the essentials of baking by focusing on cakes and scones. Through hands-on practice, we will explore the creaming and rubbing-in methods, learning how specific techniques and ingredients create the perfect rise and texture.</p>	<p>PE</p> <p>This half term, pupils will focus on moving energetically to build their confidence and physical strength. We will practice core skills like running, jumping, and hopping through fun, active games. Pupils will work on their balance and agility by navigating obstacle courses and develop bilateral coordination by using both sides of their bodies together. These activities are designed to help every child feel more steady, coordinated, and successful in their movements. These sessions will be incorporated into whole class OT session with OT direction and also morning sensory circuits</p>	<p>UTW</p> <p>This half term, pupils will explore our planet by identifying the seven continents and five oceans while learning how to care for our environment through simple actions like recycling. We will observe daily weather patterns and notice how different parts of the world can be very hot or very cold, helping us understand how climate affects our lives. By connecting the "big" parts of the Earth to our own small actions, pupils will develop a foundational respect for nature and an understanding of how to protect our world.</p>