


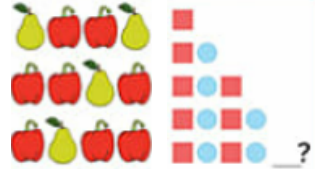
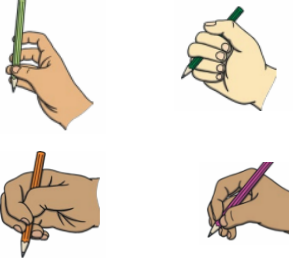



## Moon Class Spring 2 - How can we help the planet?

English	Science	Maths	PE
<p><u>Phonics and reading</u></p> <ul style="list-style-type: none"> <li>• Continue with Little Wandle progression.</li> <li>• Daily reading and writing of Phase 2 and 3 words</li> <li>• Daily reading 1-1 with an adult of a book</li> <li>• We will review sounds and learn new ones to further develop their reading and writing skills. When ready, some children will use a whole word approach to reinforce their learning and maximise their progress.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Order the letters in their name.</li> <li>• Write their name and simple sentences about themselves, forming the letters correctly</li> <li>• Where appropriate some children will apply reading and writing skills via multisensory opportunities.</li> </ul> <p><b>Focus Text</b></p> <p>Eco Girl by Ken Wilson-Max An inspirational book which shows the importance of looking after the trees in our world.</p> 	<p>All about materials and seasonal changes into spring</p> <ul style="list-style-type: none"> <li>• Sorting materials to understand their properties - such as hard, soft, shiny, dull, rough and smooth.</li> <li>• Using senses to observe the seasonal changes</li> <li>• Lots of sensory activities as part of continuous provision to explore by touching and feeling to discover the world around us</li> </ul>  <p><b>Computing</b></p> <p>Focussing on Keeping Safe Online &amp; Online Relationships</p> <ul style="list-style-type: none"> <li>• Learning to be kind and safe on our devices</li> <li>• Knowing which trusted adults can help if we feel unsure</li> <li>• Build hand-eye coordination using a familiar game and tool such as busy things</li> <li>• Using light boards to make marks</li> <li>• To continue using velcro boards to practise spelling our cvc/ ccvc words from phonic sessions.</li> </ul>	<p>Following the NCETM Mastering Number programme, focusing on:</p> <ul style="list-style-type: none"> <li>• Exploring symmetrical patterns when subitising</li> <li>• Continue to practise using a tens frames to subitise 1-10</li> <li>• Match numbers to quantities of groups up to 10 and 20.</li> <li>• Lots of fun maths activities as part of continuous provision to help us build our confidence understanding number.</li> <li>• Looking at patterns in our environment and creating our own using different objects and resources in class</li> </ul>  	<p>Move energetically by:</p> <ul style="list-style-type: none"> <li>• running, jumping, hopping,</li> <li>• bilateral coordination and developing balance</li> <li>• agility and coordination</li> </ul> <p><b>Fine Motor/ OT</b></p> <ul style="list-style-type: none"> <li>• improving our pencil grip</li> <li>• developing our cutting skills</li> <li>• continuing to practise stabilising objects with our non-dominant hand</li> <li>• continue moving towards dressing independently</li> </ul> 
<p><b>Art</b></p> <p>Focus on drawing</p> <ul style="list-style-type: none"> <li>• Explore exciting ways to create artwork using pencil, wax, chalk, ink, pen, brushes</li> <li>• Taking a closer look at the artist Joan Miro</li> <li>• Creating our own artwork using his style</li> </ul> 	<p><b>Understanding the World/ RE</b></p> <ul style="list-style-type: none"> <li>• Forming some cross curricular links learning about respecting and caring for our planet</li> <li>• Making links with science by exploring the weather and climate change</li> <li>• Looking at maps and atlases to learn about the continents and oceans of the world</li> <li>• Learning about Holi, Passover and Easter</li> </ul> <p><b>Music/ Cooking</b></p> <ul style="list-style-type: none"> <li>• Making at a variety of different cakes and scones</li> <li>• Exploring pitch</li> <li>• Experimenting making high and low sounds with different instruments</li> </ul>	<p><b>PSHE</b></p> <p>Focus on the world we live in and taking care of the environment</p> <ul style="list-style-type: none"> <li>• Learning about how to look after our planet</li> <li>• Looking closer at taking care of the environment around us, such as our classroom and the school grounds</li> <li>• Experiencing how to sort recycling items</li> </ul> <p><b>Life Skills</b></p> <p>Focus towards our local community and exploring what facilities are available</p> <ul style="list-style-type: none"> <li>• A visit to the library</li> <li>• Going to the local shops</li> <li>• Using the local recycling banks</li> </ul>	