

English	Phonics	Maths	Science
<p>This half term text is <i>The Day the Crayons Quit</i>. This lighthearted story follows a boy named Duncan whose crayons have finally had enough. Through a series of funny letters, the crayons reveal they aren't just tools—they have distinct personalities, hilarious grievances, and very specific demands. Duncan must find a creative way to appease his disgruntled art supplies and bring peace back to the crayon box.</p>  <p>In addition to this we will also be looking at the art of writing to persuade.</p>	<p>In phonics, we will continue following the <i>Little Wandle</i> progression. The students will work on learning the next grapheme-phoneme correspondences (GPCs) to further develop their reading and writing skills. Where appropriate, some children will also use a whole word approach to reinforce their learning and maximize their progress.</p>  <p>Life skills</p> <p>Life skills this half term is all about road safety and how to keep safe in the community when we are walking, scootering or riding our bikes. Pupils will be given the opportunity to have safer walking training and where appropriate they will also receive safe scooter and bike riding training.</p>	<p>In maths this half term we will be continuing to work on our maths mastery curriculum alongside our mastering number project.</p>  <p>Children have been assessed by myself and will be working within the standards that have been identified by these assessments. Will be having lots of fun maths activities for the children to take part in as part of our continuous provision.</p> <p>In addition to our maths mastery we will be exploring shape space and measure. We will be looking at 2 and 3D shapes. Measuring with both standard and non standard units of measure</p>	<p>In Science, our focus this half term is on plants and seasonal changes. The children will explore the school grounds to observe how our environment transforms as we move through the year, identifying signs of the current season through touch, sight, and sound. We will also discover the basic parts of a plant—such as the roots, stem, and leaves—through hands-on gardening and sensory play. These activities are designed to help pupils recognize the natural cycles of growth and weather in a way that is engaging and accessible for all.</p> <p>Forest School</p> <p>We will be exploring the natural world from the reserve and observing the seasonal changes as we move into the summer. This half term the children will be setting fires and toasting marshmallows, making their own natural paints and dyes</p> <p>Please can we remind you to help your child dress appropriately for the weather conditions on the day.</p>
<p>Computing</p> <p>This half term, pupils will explore the intersection of music and digital technology by using Chrome Music Lab to investigate sound, composition, and performance. In tandem with their Computing curriculum—where they are exploring programming and algorithms through simple, step-by-step instructions—pupils will learn how technology can control, alter, and create musical elements.</p>	<p>Comets Summer 2 Let's be artists. Important dates for the diary 6th June Year 6 borough sports day 3rd July Sports Day - 7th July Transition Day 16th July Summer show case 17th July Leavers and awards assembly - 20th July Inset day</p>		<p>PSHE</p> <p>This half term pupils will explore their own identity and physical presence within the classroom. We will focus on recognizing internal states (hunger, tiredness, excitement) and practicing the physical cues for being "Ready to Listen and learn and play"</p>
<p>Art</p> <p>In Art, our pupils will be exploring 3D form through hands-on sculpture. They will experiment with both malleable materials like clay, which they can squash and shape, and rigid materials for building. We will be taking a closer look at the artist Jean Tinguely, using his famous "machine" sculptures as inspiration to create our own tactile structures.</p>	<p>Music</p> <p>In Music this half term, pupils will be exploring the concept of tempo by identifying and responding to fast and slow sounds. Using a variety of instruments and songs, we will practice moving our bodies and playing along at different speeds to build rhythmic awareness. These activities are designed to be highly sensory and interactive, helping the children understand how changing the speed of music can change the way it feels.</p>	<p>PE</p> <p>Our PE sessions continue to run alongside our Occupational Therapy (OT) sensory circuits. This half term, pupils will engage in their weekly sensory routines with OT support, while also developing key teamwork skills and athletic fundamentals. These activities are carefully designed to build coordination and physical confidence in a way that meets each child's individual needs. Additionally, we will be focusing on preparation and practice for our upcoming Sports Day.</p>	<p>UTW</p> <p>In UTW this half term, the children will be exploring the world around them by looking at the "human" and "physical" features of our local area. We will be learning to spot things built by people, like houses and shops, alongside natural features like trees and parks. To add a creative touch, we'll be discovering significant artists from around the globe, looking at their famous works to inspire our own masterpieces. This blend of geography and art is designed to build the children's curiosity about both their home and the wider world in a fun, accessible way.</p>

