









English	Maths	PSHE and Life Skills
<p>We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on how our writing can be used to persuade someone.</p> <p>Our high quality text this half term is 'The Adventures of Egg Box Dragon'. This story shows us how creativity and imagination can bring magic into everyday life, turning simple, recycled materials into a source of wonder and problem-solving.</p>  <p>Phonics will be taught through Little Wandle Letters and Sounds scheme. Pupils will build on their knowledge of sounds and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will also be exploring and writing poetry linked to our learning within class.</p>	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. Pupils will learn to use a range of resources to support securing their maths skills.</p> <p>Pupils will also learn about shape and space in whole class maths this half term with lots of practical activities.</p> 	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. This half term we will continue to be learning about relationships and changing and growing, including puberty and the changes that our bodies will be going through as we get older. Some of us will also be preparing for our transition into year 7 next year.</p> <p>Cooking- food from around the world We are going to learn about some of the different cultures within our class through food.</p> 
Understanding The World and RE	<h3>Galaxy Medium Term Plan Summer Term 2 2026</h3> <p><u>Important dates for the diary</u></p> <p>6th June Year 6 Borough Sports morning 3rd July Sports Afternoon, 7th July Transition Day 16th July Summer show case 17th July Leavers and awards assembly</p>	Computing
<p>We will be looking deeper into the following topics:</p> <p>Human and physical geography- what we notice about the way our world looks and how did it become like that</p> <p>Types of weather- linked to our science of seasonal changes</p> <p>Significant individuals around the world- thinking about people who have had an impact on how we live our lives.</p>  <p>RE - we will learn about Islamic New Year and World Humanist Day and how these are celebrated and why.</p>	<p>Programming and Algorithms</p> <p>We will learn:</p> <ul style="list-style-type: none"> To program control technology to follow a simple route Set simple instructions for online sprites Predict the outcome of a simple program (to move a floor robot or sprite) Test a program and recognise when it needs debugging. Pupils explore how changing stored information affects what happens in a program. 	
Science	PE	Expressive Arts and Design
<p>Seasonal Changes will be taught throughout the year continuing with Spring moving into summer. We will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.</p>  <p>Plants: will be taught through investigations, exploring how plants grow and what they need in order to survive.</p>	<p>Galaxy class will be learning team skills and athletics.</p> <p>We will be exploring summer team games as well as learning how to participate in a range of athletic sports involving running, jumping and throwing which will help prepare us for sports day at the end of the term.</p> 	<p>Art - sculpture</p> <ul style="list-style-type: none"> Cut, make and combine shapes to create recognisable forms Use clay and other malleable materials and practise joining Add materials to the sculpture to create detail Discuss own work and work of other sculptors with comparisons made.  <p>In music, we will be exploring tempo and learning about fast and slow sounds and how they are made and written.</p>