

Moon Class Summer 2 - Let's be Artists

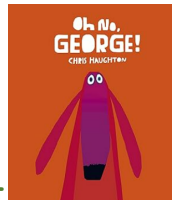
English

Phonics and reading

- Continue with Little Wandle progression.
- Daily reading and writing of Phase 2, 3 and 4 words
- Daily reading 1-1 with an adult of a book
- Revise ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, When ready, some children will use a whole word approach to reinforce their learning and maximise their progress.

Writing

- Order the letters in their full name
- Write their name and simple sentences about themselves, forming the letters correctly
- Use colour semantics and word banks to build sentences
- Where appropriate some children will apply reading and writing skills via multisensory opportunities.



Focus Text

Oh no George by Chris Haughton

Science

All about Seasonal changes - Summer

- Looking at animals that live on a farm
- using our senses to spot signs of summer in the environment around us
- explore temperature changes
- make comparisons between the seasons.
- Explore and identify plants through sensory activities
- Look at cycles of growth and weather through our continuous provision

Computing

Focussing on programming and algorithms

- Start to explore how we create simple programs, such as giving instructions to a peer and follow their instructions.
- Using different devices to set simple instructions
- Using bee bots and remote control cars to follow a simple path.
- Control a sound button using one button to record a sound or a word.

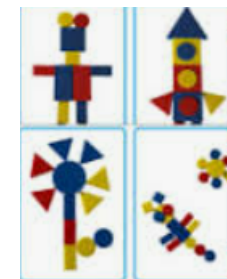


Maths

Following the NCETM Mastering Number programme:

- Continue subitising, including '1 more' or 'doubles'. Subitise structured and unstructured patterns within 10.
- Identify when to count and when to subitise
- Explore and investigate activities in our continuous provision to consolidate and help us build our confidence understanding number through measuring using standard and non-standard units

Focussing on the maths strand of: Shape and Space



PE

Focus on teams skills and athletics

- Running/ pumping arms at various speeds
- Throw a variety of objects with some accuracy
- Jumping, bending knees and pushing off
- Leaping over throw down strips and low hurdles when moving

Fine Motor/ OT

- focus on gripping our pencil correctly
- continuing to develop our cutting skills
- continuing to practise stabilising objects with our non-dominant hand
- continue moving towards dressing independently including learning to do laces



Art

Focus on 3D art form

- Experiencing 3D shapes
- Developing a variety of techniques e.g. rolling, cutting, pinching with play dough
- creating sculptures, from rigid and malleable materials such as clay, straws, play dough
- Focus on the artist Jean Tinguely



Understanding the World/ RE

Human and physical geography

- Identifying the main physical features in our world like seas, mountains and rivers
- Identifying the main human features like houses, roads and bridges
- Learning to recognise which features are natural and which have been built by people
- Discovering artists from around the world to inspire our own artwork linked to our learning in geography and weather

Music

All about fast and slow sounds

- In class the children will listen to music from a range of genres and play fast music without getting louder and slow music without getting quieter.
- In assembly the children will be exposed to a variety of different music genres and learn to identify the fast and slow sounds that they can hear.

PSHE

Focus on thinking about self-awareness; being ready to listen and take part

- Identify some ways of playing together
- Working with others so everyone feels happy
- Ensuring to find ways that everyone is able to do their best

Life Skills/ Cooking

Cooking focus is creating food from around the world

- chopping, washing, peeling, grating, cutting and preparing ingredients to make a variety of healthy dishes from different countries depending on pupil voice

Life skills will focus

- Safety scooter and balance bike training
- Safe cycling
- Safety at the beach, sun safety,