



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Clarendon Primary centre
2025-26



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Sports premium Funding 2024-25

Total amount allocated for 2024/25	£16,480
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£16,480
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,480

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve our pupils' ability to take part in cardio vascular exercise by taking part in the TCS mini-London Marathon and be awarded a Trophy for the school.	Opportunity open to all. Those with physical difficulties able to walk or to spread the number of laps over the school day.	Key indicator 2 -The engagement of all pupils in regular physical activity. 	Pupils to run 9 laps of our MUGA for 5 consecutive days; 2 miles in total.	Medals 19.98
To provide an exciting sporting activity that caters for pupils with disabilities through the Park Lane Stables RDA.	Pupils in Key stage 2 classes have the opportunity to learn to ride a horse for a block of 6 weeks. Our less able pupils are able to take part in an inclusive sporting activity.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6000
To increase success at swimming in year 6, provide swimming for the 3 key stage 2 classes	Increased opportunities for pupils to learn to swim and be safe around water.	Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1081.20

and provide

additional catch-up swimming sessions for year 6.				
To attend the borough swimming gala.	Pupils CPD opportunities for staff attending.	Key indicator 5: Increased participation in competitive sport. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
To fund a specialist yoga teacher to provide CPD to teachers and yoga sessions for all pupils at Primary each week.	All pupils able to take part in an inclusive physical activity. Supported by teaching staff to ensure sustainability.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000
To increase activity levels at playtimes, introduce a range of lunchtime	Pupils Staff TA appointed to lead physical activities in the playground TA with Cheer qualification to	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader	Inclusive sporting activity available to all pupils on a weekly basis.	£305

sporting sessions/activities for pupils including a 'Cheer' club'.	lead cheer group	experience of a range of sports and activities offered to all pupils. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	Staff trained to ensure sustainability. Resources for PE in the playground	
To increase the level of competition in borough sports events.	Pupils (Record kept of pupils attending these events) Staff attending	Key indicator 5: Increased participation in competitive sport. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	More pupils taking part in and greater enjoyment of competitive sport. Attendance at: Panathlon Borough sports Boccia tournament	
To provide Forest school activities for KS2 pupils.	All pupils able to take part in an inclusive physical activity. Supported by teaching staff to ensure sustainability. KS2 pupils Staff. Forest school practitioner supported by teaching staff.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Outdoor physical activities using gross and fine motor skills. CPD for supporting staff to ensure sustainability. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000

To raise the profile of sport throughout the primary centre.	Pupils Staff Parents Governors	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports day PE/dance displays at termly 'Showcases' to families and Governors Sports awards/medals presented in assembly Slide shows used in assembly of sporting activities Photos of sporting events in the newsletter.	Cost of medals £66.95 Sports day equipment: £109.67
To provide high quality CPD including lesson plans, CPD videos, visuals and clear steps of progression.	All staff to ensure sustainability	Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	CPD from attending Borough sporting events, forest school, yoga and dance. CPD provided by SLiDE- who focus on inclusivity in dance particularly for people with learning disabilities. Teachers and teaching assistants involved in this CPD to improve inclusivity. Primary PE planning on-line portal Primary teachers more	£600 Slide CPD £195 PPE subscription

			confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	
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Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The main priority for this year was to provide high quality CPD for all staff (Teachers and Teaching assistants) to extend their skills in providing inclusive dance education to all pupils.	All teachers and teaching assistants received high quality CPD. Inclusive dance sessions are sustainable.	The Slide instructors organized a full day of CPD for the staff that involved all of the pupils.
The second priority was to further increase the inclusive PE activities on offer for our pupils at play times so that more pupils could be active at these times culminating in an inclusive sports day for the whole Primary centre with pupils, parents and staff.	Pupils at clarendon are engaged in a wide range of physical activities. These are practiced throughout the year and then included in the sports day activities.	A wide range of activities for pupils to take part in at the Sports day. Families and Governors invited to sports day to raise the profile of PE. Videos of competitive sports events shown in assembly.
One pupil showed skills in climbing. He could easily travel across the school climbing wall and navigate the turn at the corner. We negotiated with a local school for this pupil to go to their climbing wall on a regular basis to have 1-1	The school were able to provide a targeted PE intervention to meet the individual needs of this pupil.	3 ex-primary pupils supported as Sports leaders during the sports day. Raising awareness for current pupils of future sports leadership opportunities especially for girls.

climbing instruction from a qualified instructor. His parents will now support this interest and skill by finding a local climbing centre in their community so that he can continue this as a life-long sporting activity.		
To continue to offer a rich variety of activities in addition to high quality PE lessons so that pupils can find sports that they can take part in, enjoy and be active. These include: Horse riding Yoga Forest school Cheer leading.	The range of sports activities available at Clarendon Primary ensures that we can be inclusive and match the sport to individual needs.	With Sports premium funding coming to an end next academic year, we will need to find another source to help fund the horse riding and additional swimming lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	Our pupils all have an EHCP for moderate learning needs and complex needs. These may also include physical disabilities. Our pupils work hard at swimming and are supported by a number of qualified swimming instructors. Their achievements should be celebrated.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	One member of staff has attended training this year; she is a fully qualified swimming teacher.

Signed off by:

Head Teacher:	<i>(Name) Niall Dumigan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Angela Mason Head of Centre at Clarendon Primary</i>
Governor:	<i>(Name and Role) Niall Brady, Chair of governors</i>
Date:	07/07/26