

Clarendon School
Governor Targets, 2018/19: Results

Governing Body Target	Primary Centre Results	Secondary Centre Results	Whole School Results	Trend
For 80% of pupils to make upper quartile progress in maths (teacher assessment) - Clarendon Flight Path.	92%	82%	84% (88%)	↓
For 80% of pupils to make upper quartile progress in writing (teacher assessment) - Clarendon Flight Path.	88%	86.5%	87% (89%)	↔
For average progress of pupils in spoken language to be >65% (teacher assessment) (Primary only)	88% (65%)			↑
For average progress in reading to be >9 months (standardised testing).	11.8 months (11.4 months)	13.05 months (9.7 months)	12.8 months (10.2 months)	↑
For >85% of pupils to make progress in reading (standardised testing)	90.5% (86%)	94.4% (82%)	93.2% (83.5%)	↑
For average progress in spelling to be >6 months (standardised testing)	10.3 months (5.9 months)	8.8 months (6.9 months)	9.1 months (6.6 months)	↑
For average progress in maths to be >6 months (standardised testing)	10.2 months	9 months	9.3 months (7.8 months)	↑
For >85% of pupils to make progress in maths (standardised testing)	89.3% (81%)	93.33% (78%)	92.4% (79%)	↑
For the average point score to be >120 (Year 11 leavers only)		82.2* (117)		↓

Additional notes:

All pupils across both settings made significant progress in writing and maths according to teacher assessments. According to standardised tests, 5 pupils made no measurable progress in reading, and 6 in maths. Of these pupils, two have had very significant medical issues this year causing neurological damage, two have had ongoing mental health issues which have impacted on their ability to learn, one achieved an exceptionally high result last year and has consolidated this year and two have sensory impairments which may have had a negative impact on their ability to access the standardised test.

19 pupils reached the end of KS4 this year. Of these, 16 (84%) made upper quartile progress across the school in maths, with the remaining three pupils making progress above the median using our Flight Path of data from similar schools. In writing, 16 (84%) made upper quartile progress throughout the school, with the remaining 3 pupils achieving in the 2nd quartile. 42% of the year 11 pupils left with a reading age within 9 months of their chronological age, according to standardised testing. 79% had a reading age >9 years 3 months, enabling them to access most written information.

Average point scores fell this academic year. This was as a result of having a much higher proportion of less able pupils in the cohort (>50%) who completed fewer accredited courses, and at lower levels. In addition, two year 11 pupils did not attend school for their final six months and did not, therefore, achieve the results expected. A further two pupils started at Clarendon part way through KS4 and did not have enough time to complete all the courses that they could have achieved had they been with us throughout. The average point score for the more able cohort who attended school until the end of KS4 was 133.