

Around the world

<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Number and place value activities • Counting to 10 • Comparing 2 groups up to 10 • Addition and subtraction • Number bonds to 5 • Positional language (on, under, in, out, behind, next to, in front, • Bee bots to follow simple maps and routes 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Non-fiction books (atlas, map books, Theodore adventures) • Fiction books (Every little thing, Coming to England, , Get up stand up, One love) • Writing for purpose (Lists, letters, post cards, notes, drawing maps) • Story sequencing • Re telling stories • Sound lotto 	<p style="text-align: center;"><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> • Others and our own feelings • Special occasions and events • Making flags that link to our families • Daily Registration 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Following and creating circuits with equipment in the gym and the garden • Pushing • Pulling • Balancing • Patting • Throwing • Kicking • Moving around like...' in the style of different modes of transport (aeroplanes, trains, hot air balloons, submarines) • Local walks and visits (Covid regulations permitting)
<p style="text-align: center;"><u>Mathematics Continuous Provision</u></p> <ul style="list-style-type: none"> • Daily Counting • Number rhymes • Count and Recognise numerals • One more and one less • Combining 2 groups • Maths tuff Trays 	<p style="text-align: center;"><u>English Continuous Provision</u></p> <ul style="list-style-type: none"> • Mark making • Name recognition • Phase 1 and 2 sounds, • CVC words • Phase 2 tricky words • Story tuff trays 	<p style="text-align: center;"><u>PSED Continuous Provision</u></p> <ul style="list-style-type: none"> • Daily Check in • Making choices • Routines • Developing play skills • Developing Social skills 	<p style="text-align: center;"><u>PD Continuous Provision</u></p> <ul style="list-style-type: none"> • Outdoor learning • Bikes and scooters • PE • Yoga • Developing fine and gross motor skills • Self-care skills (Toileting, hand washing, dressing and undressing)
<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talk about the changes in seasons • Local Knowledge • Role play • Small world play world themed around our stories • E-books • Trying and eating food from around the world • Remote controlled toys • Sensory room switches 	<p style="text-align: center;"><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> • Story prop making • Junk modelling building from around the world • Responding to music • Learning new songs from different countries • Dance and movement • Being imaginative (Small world tuff trays and collaborative play sessions • Role play 	<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Makaton (Sign of the week) • Singing tradition songs from around the world • New language (Globe, Map, Travel, World, Local, near, far, Hot, cold, Wet, holidays, home, school) 	<p style="text-align: center;"><u>Life skills</u></p> <ul style="list-style-type: none"> • Learning my own name, by sound and sight • Learning address • Turn taking • Keeping safe • Being Kind • Cooking (Easy snacks from around the world