Topic - Around the World					
Literacy  Exploring different settings through stories from around the world  Extending vocabulary using verbs, adjectives and pronouns  Phonics at an appropriate level for each child High frequency word Developing handwriting, letter formation or mark making.		Key Texts Stories from around the world and multicultural texts Paddington goes to the palace by Michael Bond Tinga tinga tales by Claudia Lloyd Why the giraffe has a long neck? Why the lion roars? Gregory Cool by Caroline Birch		Maths  Addition and subtraction within 20  Number and place value within 50  Measurement focussing on length and height	
Humanities  Developing pupils' skills, curiosity and fascination about the past and the world around them focussed on:  The use of the Globe and the Atlas Simple map reading Identifying the United Kingdom on a map Recognising continents and oceans	Art, DT & Music  Focusing and exploring texture and art from around the world  Explore and describe sounds made to create sound stories. Listening to music associated with the destination of the week.  To practise basic cooking skills focussing on language of tools and processes		Science  Focused around:  Seasons and weather around the world The impact of global warming and looking after our environment/ Recycling Everyday materials		
PSHE & RSE  Focusing on tidying up and looking after the school environment  Learning about looking after the wider world – pollution and climate change  Continuing to explore our feelings and how best to manage them  Self-care and keeping safe	Computing  Exploring and understanding communication through multimedia  Aiming for pupils to program simple instructions to direct beebots to a given location. Using LGFL busy things and talk boards		Focussing on a through structuractivities, obstaced and sequencing and Strengthening through climbin bearing activities.	ured circuit, acle courses, nd targets our muscles ng and weight	RE  Chinese New Year Features of Christianity Special people around the world