



Clarendon School  
A place of learning for everyone

Admissions Arrangements

THE Auriga  
Academy TRUST

# Admission Arrangements

**Clarendon School**

**Date amended: Autumn 2017**

**Review date: Autumn 2020**

**Pupil and Curriculum**



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## **ADMISSIONS ARRANGEMENTS**

Clarendon School is part of the Auriga Academy Trust, a multi-academy trust consisting of two special schools within the London Borough of Richmond. A further Special Free School (Maaz) has been approved by the DfE and is in the pre-opening phase at present. Maaz, when it opens, will have separate and distinct admissions arrangements.

Clarendon is a school for 120 pupils aged 4-16 with moderate learning difficulties and additional complex needs, including autistic spectrum disorder. Our pupil numbers are due to rise to 140 from September 2018.

The Gateway Centre is a secondary provision situated adjacent to Twickenham School but managed by Clarendon. There are 20 places available for young people who have ASD, with a further 12 places for post 16 students planned in future.

All of the pupils attending Clarendon School and the Gateway Centre have statements of special educational needs or Education, Health and Care Plans.

In a few exceptional circumstances, students can be admitted on an assessment placement whilst the nature of the needs of the individual child are identified.

Children are placed at the school and unit by the LA through a process that includes parental preference and professional advice, followed by consultation with the Auriga Academy Trust who delegate this responsibility to the school's Local Governing Body. This process seeks to ensure that Clarendon School and the Gateway Centre are able to meet the individual child's needs and that such a placement is in keeping with the guidance laid down by the SEN Code of Practice, particularly in regard to the educational needs of other children in the school.

Children may be admitted to the School or Centre throughout the school year as vacancies arise.

Priority for admission is determined by the LA in consultation with the school. As the body responsible for commissioning places, Achieving for Children (on behalf of the London Borough of Richmond upon Thames, has first priority on available places. Any places unfilled by the 15<sup>th</sup> February preceding the September in which the place is available are then available to other local authorities. This arrangement is formalized in a Memorandum of Understanding between the Auriga Academy Trust and AfC, which is reviewed annually.

This Policy is to be reviewed every three years.