



**Clarendon School**  
**Governor Targets, 2019/20:**

| Governing Body Target  | Primary Centre  | Secondary Centre  | Whole School Results                           | Trend |
|--|---|---|--|-------|
| For 80% of pupils to make upper quartile progress in maths (teacher assessment) - Clarendon Flight Path.                         |   | <b>73.4%</b><br>(83% above average flight path progress)<br>(82%)   |  | ↓     |
| For 80% of pupils to make upper quartile progress in writing (teacher assessment) - Clarendon Flight Path.                       |   | <b>68.1%</b><br>(78% above average flight path progress)<br>(86.5%) |  | ↓     |
| For average progress of pupils in spoken language to be >70% (teacher assessment) (Primary only) <b>(75% of pupils assessed)</b> | <b>128%</b><br>(88%)                                      |   |  | ↑     |
| For >80% of Primary pupils above EYFS to achieve their termly writing targets from their IEPs                                    | Insufficient evidence due to coronavirus                  |   |  |       |
| For >80% of Primary pupils on EYFS to achieve 2 sub-levels of progress within an EYFS development matters band                   | <b>75%</b><br>(new)                                       |   |  |       |
| For average progress in reading to be >10 months (standardised testing). <b>NB: not all pupils tested - about 70% completed</b>  | <b>10.96 months</b><br>(11.8 months)                      | <b>9.1 months</b><br>(13.05 months)                                 | <b>9.7 months</b><br>(12.8 months)             | ↓     |
| For >85% of pupils to make progress in reading (standardised testing)  | <b>96%</b><br>(90.5%)                                     | <b>86.3%</b><br>(94.4%)   | <b>89.8%</b><br>(93.2%)                        |       |
| For average progress in spelling to be >7 months (standardised testing)  | <b>10.6 months</b><br>(NB: pre-lockdown)<br>(10.3 months) | <b>4.5 months</b><br>(NB: post lockdown)<br>(8.8 months)            | <b>6.41 months</b><br>(9.1 months)             | ↓     |
| For average progress in maths to be >7 months (standardised testing)   | <b>7.9 months</b><br>(10.2 months)                        | <b>7.3 months</b>   | <b>7.5 months</b><br>(9.3 months)              | ↓     |
| For >85% of pupils to make progress in maths (standardised testing)  | <b>92%</b><br>(NB - pre-lockdown)<br>(89%)                | <b>80%</b><br>(NB - post lockdown)<br>(95%)                         | <b>85%</b><br>(92%)                            | ↓     |
| For the average point score to be >90 <b>(Year 11 Clarendon leavers only)</b>  |   | <b>112.8</b><br>(82.2)  |  | ↑     |
| For the average point score to be >280 <b>(Year 11 Gateway leavers only)</b>   |   | <b>Revised 232</b><br>(233 - 2019)                                  |  | ↓     |
| For average unauthorised attendance to be <1.4% and for authorised attendance to be <6% (Clarendon only)                         | <b>6.3, 0.5</b><br>(7.6% auth,<br>1.6% unauth)            | <b>6.0, 3.2</b><br>(5.4% auth,<br>2.5% unauth)                      | <b>6.1, 1.9</b><br>(5.5% auth,<br>2.3% unauth) |       |
| For average unauthorised attendance to be <3.0% and for authorised attendance to be <6% (Gateway only)                           |   | <b>13, 0.6</b><br>(5.3% auth,<br>5% unauth)                         |  |       |

**NB: \* Annual standardised testing in maths and spelling is undertaken in April at secondary, and was therefore missed. All pupils have been retested in these subjects this term - new targets will use the new baseline score.**  
**Additional Information:**

Progress in reading appears down on previous years. However, although the tests included here were taken prior to lockdown, results are skewed since certain year groups are tested earlier in the year than others.

For pupils that completed a key stage with us in July 2020, and for whom we have annual data, progress was as follows:

**End of KS1 to End of KS2:** average progress across 4 years: 41.25 months (4 pupils)

**End of KS2 to End of KS3:** average progress across 3 years: 27 months (12 pupils)

**End of KS3 to End of KS4:** average progress across 2 years: 19.8 months (15 pupils)

**End of KS2 to End of KS4:** average progress across 5 years: 46.4 months (12 pupils)

*Average annual progress for all pupils reaching the end of a key stage in 2020 was between 9 and 10 months.*