Castles						
Literacy/Reading Listening to, discussing and expressing views on a range		Mathematics			Life Skills	
of fiction and non-fiction at a level beyond that at which they can read independently. Observational and playful writing; story composition; proof-reading and editing work; apply a greater range of punctuation and vocabu- lary. Fictional and non-fictional texts/videos about castles. Phonics at an appropriate level for each child; Nessy Phonics; daily handwriting practice; high frequency word practice; daily reading comprehension; daily reading with an adult; phonics sound of the week.		Consolidation of various addition and subtraction strate- gies to progress from concrete to pictorial to abstract, focusing on mastery. Length, height and measurement; mass, capacity and temperature. Statistics: tally charts, pictograms and block diagrams. Problem-solving across different contexts; finding all possibilities.		Learning about the importance of community and having a positive impact. Recognising and understanding different emotions and strategies to support self-regulation. Making healthy choices. Days of the week and months of the year. E-safety. Basic IT skills, Nessy phonics. Preparing meals.		
Science	PHYSICAL EDUCATION		PSHE/UNDERSTANDING THE WORLD		EXPRESSIVE ARTS AND DESIGN	
Different types of weather across the world. Seasonal change. Balanced diets and food groups. Changing states. Exploring local environments in Forest School. Working scientifically, focusing on scien- tific inquiry to carry out an experiment. Explorify science	Bilateral coordination using equipment such as scooter boards and benches. Developing basic movements and moving with increased control. Core body and balance skills. Navigating and constructing circuits and obstacle courses. Team skills and team building activities. Yoga and dance.		Learning about our local co people and places of histo (e.g. Hampton Court Learning about significant in the past. Forest School activities base ronments and how to care f ment. Building resilience and und importance of menta	orical interest Palace). Individuals from ed in local envi- for the environ- erstanding the	 Planning, designing and creating castles using sustainable materials. Creating individual coats of arms. Spring art. Art and cooking relating to key celebrations and events. Arts & Crafts activities relating to Forest School. Art with Kelly. 	

TRIPS AND VISITS