

Medium term planning (Moon Class)  
Castles (2020-2021)

Physical Development	Personal, social and Emotional development	Communication and language
<p>Active start Trikes and scooters Weekly yoga/dance/PE Play group games Travel in a variety of ways, safely negotiating space, explore movements with my body. Move with confidence, control and safety. Use small and large equipment to climb over, through, under, up, down etc. Hop and skip in time to music eg. Medieval dances. Form recognisable letters. Learn about a healthy lifestyle. Use a range of tools safely.</p>	<p>Self care skills (putting on coat and shoes). Hand washing/toileting. Get dressed independently for P.E. Say how I feel today (happy, sad, tired, angry) and start to give reasons why. Participate in turn taking games. Try new activities independently and select resources independently. Think about occasions/events special to themselves and others. Play in a group, extending and elaborating play ideas e.g. role play scenes from the castle stories.</p>	<p>Respond to simple instructions. Take part in circle time. Answer questions using colourful semantics. Use more complex sentences. Ask who and what doing questions. Build-up topic vocabulary related to castles. Listen to stories sometimes anticipating key events. Retell simple stories using small world toys. Imagine and recreate roles from fictional stories and non-fiction books using the castle role play area. Use talk in pretending that objects stand for something else in play e.g. This box is my castle.</p>

Literacy	Mathematics	Expressive art and Design	Understanding the world
<p>Form letters correctly/name writing. Revise blending and segmenting 3 letter cvc words and words containing the digraphs ll, ff, ss and ck. Learn new digraphs sh, ch, th and ng. Write for a purpose e.g. making lists, writing cards (Mother's Day, Easter) As a class retell the story of 'Jack and the beanstalk' using Makaton actions. Hot seat characters in the book e.g. Jack, the giant, Jack's mother. Answer questions about the story using colourful semantics. Listen to and enjoy a range of fiction</p>	<p>Number songs/number of the week Recognise and order numbers to 10. Match numbers to quantities to 10. Say the number one more than a given number up to 10. Relate addition to combining two or more groups of objects. Measure the length of beanstalks and height of towers, and use the vocabulary of tall, taller, tallest, long, longer, longest. Collect and record simple data e.g. how many golden eggs you can find? Use 1p coins in shopping games.</p>	<p>Act out stories with puppets in the castle role play area. Make junk models of different buildings (castles, towers, etc.) Use various construction materials to build castles and towers. Create simple representations of giants, beanstalks, crowns etc. Name and mix colours. Use a wide variety of art materials safely. Play a variety of instruments. Explore sounds and move to music. Sing familiar songs.</p>	<p>Change in the season. Go on local walks. Show care and concern for living things e.g. planting and caring for beans in the sensory garden. Explore growth, decay and change over time through gardening activities. Use appropriate computer software to help me in my learning. Use devices to take photos and play music, use sensory room equipment etc. Interactive ebooks</p>

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