

In addition to the core skills in each area that we continually work at throughout the year we will be focusing on the following areas this half term.

<p style="text-align: center;">P.S.E.D.</p>	<p style="text-align: center;">PHYSICAL DEVELOPMENT</p>	<p style="text-align: center;">COMMUNICATION AND LANGUAGE</p>
<p>We will be learning about the need for and importance of small animals and how to treat them.. We will develop our ability to communicate about the different minibeasts we find, for example which one is our favourite, the one I like or don't like and if I am afraid of any and why?</p> <p>Our other focus is about rules, we will explore this topic by developing our resilience when winning and losing at games, following rules and considering being part of a group, especially in relation to sharing, considering others and being kind.</p>	<p>This half term we are developing our hand-eye coordination. We will be exploring balls of different sizes with the aim of kicking and throwing these to others and catching and stopping them when they are returned to us.</p>	<p>We will be learning topic related vocabulary linked to minibeasts and colour.</p> <p>Will will be tailoring our Attention Autism bucket sessions to link in with the topic.</p> <p>Stage 1 - Lots of wind up creepy crawlies. Stage 2 - Minibeasts hunt underground (cocoa powder shake, soil grass , Minibeasts stencils) Stage 3 - Walking through the mud, a puddle and the grass Stage 4 - Make our own play doh spiders and mini beats.</p>
<p style="text-align: center;">MATHS</p>	<p style="text-align: center;">SUMMER 1 Let's Look Closely At That...</p> <p>This half term's topic is all about minibeasts. We will be developing our observational skills looking at minibeasts in our environment and learning about these tiny creatures will enable our learning in all areas of the Early Years Curriculum.</p>	<p style="text-align: center;">LITERACY</p>
<p>We will continue working on developing number sense, supporting pupils to develop their understanding of 1:1 correspondence and skills that will enable us to become competent mathematicians as we grow.</p> <p>We will also be developing our understanding of the vocabulary of positional language as we look over, under, inside, on top of and all around our environment hunting for bugs.</p>		<p>We continue to foster a love of literature and our key texts this half term include The Very Hungry Caterpillar, The Very Busy Spider and The Very Quiet Cricket all written by Eric Carle. Through these we will develop our story retelling, inspire our minibeast role play, think about writing for a purpose.</p>
<p style="text-align: center;">UNDERSTANDING THE WORLD</p>	<p style="text-align: center;">EXPRESSIVE ARTS AND DESIGN</p>	<p style="text-align: center;">LIFE SKILLS</p>
<p>We will explore the different habitats that minibeasts are found in and make observations and suggest reasons for our findings. We will also develop our descriptive vocabulary as we look at different creatures, sorting, categorising and describing what we see.</p> <p>We will also be using the Bee Bots to consider our maths topic about position and direction, exploring how they move and learning to programme simple routes that they can follow.</p>	<p>We will be using a range of tools to print and paint this half term, developing our awareness of the marks we make using different brushes and techniques. We will also be exploring colour, mixing colours to see the new colours that we can make and using white and black to make different shades of colours</p> <p>We will have objects in our role play area, art activities, music and drama input to encourage us to develop our imaginative play and expression generally and linked to this theme.</p>	<p>This half term's focus is hygiene. This is an area we have focused on heavily over the past year due to Covid and we will continue to develop children's skills and independence with washing our hands, using a catch it, bin it, kill it approach to runny noses, toileting and eating as independently as we are able to. They will also be encouraged to continue to tidy away and look after their environment and possessions.</p> <p>As the topic is one we have focused on quite heavily all year, we will also be concentrating on developing the foundation skills which will help us cook when we are older. This includes learning to roll, mix, pour, sprinkle, cut and spread, essential skills for our future.</p>

P.S.E.D.	PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE
Daily Check in Making choices Routines Developing play skills Developing Social skills Table manners (Knife, fork and spoon)	Outdoor learning Bikes and scooters PE Yoga OT Activities Mark making	Sound Buttons PECS SaLT activities Daily Bucket sessions
MATHS	<u>What can you do to help?</u>	LITERACY
Daily Counting Number rhymes Count and Recognise numerals One more and one less Combining 2 groups Maths tuff Trays	Having meals at the table as a family where possible and encourage the use of knives, forks and spoons and not hands and fingers. Encourage your child to become more independent with dressing/undressing and toileting. Get your child to carry their own things when they are out and about. (maybe a mini rucksack with their drink and snack) When you are out and about talk to your child about what you can see, (the sun, flowers, clouds, birds, worms, ants, trees ETC) Turn off the tv, and play a game together, (Snap, dominos, snakes and ladders, catch, hopscotch ETC) When walking up and down stairs count your steps out loud with your children. Now lockdown is beginning to ease get your children out in the world to have all the life experiences that we all had growing up as children, (sights, smells, sounds and textures)	Mark making Name recognition Phase 1 and 2 sounds, CVC words Phase 2 tricky words Story tuff trays Fiction and non- fiction books Retelling stories, language development through role-play and small world play, recognising rhyming words, Sequencing Stories using props, pictures, puppets Writing speech bubbles for characters - writing in different genres: letters, menus, diaries, captions To listen to stories with sustained concentration and be able to recite repetitive phrases. To be able to identify the main characters and setting for stories.
UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	LIFE SKILLS
Seasons Sensory Room Interactive Board Small world toys	Mark Making using different media Junk Modelling Play dough	Dressing and undressing Toileting