

Starting with me.....

Cycle 1	Autumn			Summer		
	1	2	3	4	5	6
	Who Am I?	What's over there?	How do I get there?	Who lives there?	Let's look closely at that	Let's go further
Maths	<p>EYFS Developing number sense</p> <p>Y1 curriculum Place value within 10. Addition and subtraction within 10.</p> <p>Y2 curriculum Place value within 100. Addition and subtraction within 20.</p>	<p>EYFS Developing number sense Measures - length</p> <p>Y1 curriculum Addition and subtraction within 10. Number and place value within 20. Measurement - length and height.</p> <p>Y2 curriculum Addition and subtraction within 100. Measurement - length, height and temperature.</p>	<p>EYFS Developing number sense</p> <p>Y1 curriculum Addition and subtraction within 20. Place value within 50.</p> <p>Y2 curriculum Addition and subtraction within 100.</p>	<p>EYFS Developing number sense Measures - capacity</p> <p>Y1 curriculum Multiplication and division. Measurement - mass and capacity. Statistics.</p> <p>Y2 curriculum Multiplication and division. Measurement - mass and capacity.</p>	<p>EYFS Developing number sense Position</p> <p>Y1 curriculum Multiplication and division. Fractions. Geometry - position and direction.</p> <p>Y2 curriculum Multiplication and division. Fractions. Geometry - position and direction.</p>	<p>EYFS Developing number sense Measures - time</p> <p>Y1 curriculum Place value within 100. Measurement - money and time.</p> <p>Y2 curriculum Place value within 100. Measurement - money and time.</p>
Literacy	Write to inform	Write to entertain	Write to inform	Write to entertain	Write to inform	Write to persuade
SPaG	The alphabet Capital letters and full stops High frequency words Nouns	Verbs Adjectives Suffix - <u>ed</u> High frequency words use of tenses Correct	Adjectives, extending vocabulary: homophones, similies etc Suffix - <u>er</u> High frequency words Co-ordination - or/and/but Plurals - s/es	Rhyming words, word families and simple letter patterns. High frequency words of different forms: statement, question, exclamation and command Sentences	Extending sentences using connectives and WOW words. High frequency words <u>ing + est</u> Subordination -	Punctuation(write questions to the artist with correct punctuation). Correct use of tenses. Prefixes - <u>un</u> High frequency words
Science	Humans. Focus = parts of the human body and senses. Seasonal changes: Autumn	Scientists and Inventors Seasonal changes: Winter	Let's investigate Scientific skills focus e.g. forces, electricity, space	Materials Seasonal changes: Spring	Habitats and animals	Plants Seasonal changes: Summer
ICT	<p>What is a computer?</p> <ul style="list-style-type: none"> • Everyday Technology • What is the Internet <p>Communication: data</p> <ul style="list-style-type: none"> • Sorting • Pictograms and charts 	<p>What is a computer?</p> <ul style="list-style-type: none"> • Key skills <p>Communication: multimedia</p> <ul style="list-style-type: none"> • Films and videos 	<p>Communication: multimedia</p> <ul style="list-style-type: none"> • Digital art • Sound and music • Animation <p>Programming & Algorithms</p> <ul style="list-style-type: none"> • Bee-bot mat with travelling around space. <p>E-safety</p>	<p>Communication: multimedia</p> <ul style="list-style-type: none"> • ebooks • Posters and presentations <p>Programming & Algorithms</p> <ul style="list-style-type: none"> • Sorting algorithms - materials • Algorithm launching trebuchet/building simple castle • Bee-bot mat with castles/ dragons 	<p>Communication: multimedia</p> <ul style="list-style-type: none"> • Posters and presentations <p>Communication: data</p> <ul style="list-style-type: none"> • Branching database and identify minibeasts • Pictogram of minibeasts found in outdoor space 	<p>Communication: multimedia</p> <ul style="list-style-type: none"> • Digital art • Photographs <p>Communication: data</p> <ul style="list-style-type: none"> • Counting/ sorting sea life • Branching database <p>Programming & Algorithms</p> <ul style="list-style-type: none"> • Sequencing instructions & algorithms
PSHE	Healthy Lifestyles Self-awareness	The world I live in Self care, support and safety: keeping safe Life skills: road safety week & wrapping a present	The world I live in Self-care, support and safety: keeping safe E-safety Life skills: road safety	Self-awareness: Taking turns	The world I live in: Rules	The world I live in: Money (Life skills)
History	Past and present in relation to self. Basic geogpaphical vocabulary for known places.	Geography focus.	Geography Focus	Famous people and places in the local area - Sir. Tim Berners Lee, Hampton Court Palace, Henry VIII	History of Dinosaurs	The Beach - changes within living memory, past and present beach scenes and activities.
Geography	History focus	Use atlases and globes to find countries, name and locate the world's 7 continents and 5 oceans.	Use google earth, maps, globes to find airports, stations, roads,harbours etc. using atlases, globes, images & Google Earth to find countries, name and locate the worlds 7 continents & 5 Oceans.	History Focus	History focus	Place Knowledge: Here and There - trip to West Wittering Beach. Place knowledge □ understand geographical similarities and differences through studying the human and physical geography Geographical vocabulary: beach, cliff, coast, sea, ocean. Changes in the seaside past v present.
RE	Learning about religion and belief in our community Harvest, sukkoṯ.	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah	Key features of christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Hinduism	Baisaki- sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Explore and describe sounds made to create sound stories.	Rhythm and pulse.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
DT	Fabric - faces: different fabrics, manipulating and joining	Mechanisms - moving pictures (pushes, pulls and levers)	Food technology: potatoes and language of tools and processes	Structures - strengthening techniques	Food technology: fruit and knife skills	Packaging focus - graphic design
PE	Balance: gym and dance	Motor Planning: circuits, obstacle courses, sequencing, targets	Strengthening: climbing and weight bearing	Bilateral Coordination: using two hands, scooter boards, pulling along benches, swimming?	Hand Eye Coordination: racket and ball activities and games	Team Skills and athletics
Art	colour (Painting).	texture(weaving, stitching, dyeing etc.)	pattern (painting, printing, dyeing, rubbing, embossed)	Drawing (pencil, wax, chalk, ink, pen, brushes)	shape 2D experience (collage)	form 3D experience (sculpture, rigid and malleable materials)
Life Skills Check	Money Unit Name and address	Staying safe at school and when travelling November:Road safety unit December:Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety Money unit
EYFS	In Early Years the topics give context to the curriculum taught and activities are designed to support the development of pupils across the prime and specific areas of the EYFS Development Matters 2020					