

Clarendon School and the Gateway Centre Pupil Premium Action Plan 2019/20

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Review date, 23rd October 2020.

	Clarendon Primary	Clarendon Secondary	The Gateway Centre	Overall
Senior Leader responsible for PPG	Angela Mason, Head of Centre	Rosemary Clarke, Head of Centre	Jayne Gray, Head of Centre	John Kipps, Executive Head
Total pupils on roll	50	92	19	161
Total pupils eligible for PPG	13	49	10	71 (44%)
Pupil Premium allocation	£17,160	£45,180	£9,350	£71,690

Barriers to success for disadvantaged pupils at Clarendon:

Outcomes and progress can be affected by delayed social communication, physical development, emotional literacy, developmental delay and cognitive deficit. Pupils in receipt of PPG are further disadvantaged as all pupils at Clarendon have complex learning needs (including ASD), and those at the Gateway Centre have ASD. The pupils can have a heightened awareness of their own disadvantages in relation to the demographics within the London Borough of Richmond more generally, and with the mainstream pupils in our co-located schools. Partnership with parents can be made more complex with many pupils travelling long distances to school. Some pupils have challenging home circumstances which can impact on their attendance and their ability/readiness to learn. Many of our pupils find transitions particularly difficult, and come to the school with an over-dependence on adult support. Some pupils enter the school from other specialist provisions with significantly smaller groups and a higher staff ratio than at Clarendon.

Strategic Aims for Disadvantaged Pupils: Academic Achievement

Centre	Aim	Success Criteria	Impact	Cost
Clarendon Primary	Pupils make at least expected progress towards their EYFS goals or in reading, writing, maths and spoken language, as appropriate	Pupils making less than expected progress swiftly identified and effective interventions put in place to close such gaps.	Pupils were regularly reviewed throughout the year to identify gaps and interventions put in place. Interventions included: Precision teaching, Catch-up Literacy and Attention Autism.	£7,160
Clarendon Secondary	Pupils make at least expected progress in reading, writing, maths and, for KS4, towards predicted grades	Pupils making less than expected progress swiftly identified and effective interventions put in place to close such gaps.	Pupils were regularly reviewed throughout the year to identify gaps and interventions put in place. Data showed that pupils in receipt of PPG made mildly above average progress than the non PPG cohort.	£20,180

Gateway Centre	Pupils make at least expected progress in reading, writing, maths and, for KS4, towards predicted grades	Pupils making less than expected progress swiftly identified and effective interventions put in place to close such gaps.	Pupils were regularly reviewed throughout the year at key assessment points and interventions targeted in curriculum areas where pupils have been struggling to achieve their target grades.	£5,000
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Strategic Aims for Disadvantaged Pupils: Other

Centre	Aim	Success Criteria	Impact	Cost
Clarendon Primary	To reduce barriers to learning through the provision of Family Therapy and counselling	Parents, counsellors, therapists and school staff are working collaboratively together to ensure that pupils' emotional needs are met. Pupils attending these interventions are making accelerated progress. Achievement gaps are closed.	Family Group continues to provide valuable support to a group of Primary pupils and their families every Thursday morning. Counselling also continues to provide effective support. The counsellor mainly works with the older pupils and plays a vital part in preparing them for the move to the Secondary Centre. There are no achievement gaps noted for pupils attending these interventions	£4,000
	To improve team working and readiness to learn through the development of Forest School	Pupils are engaged effectively in outdoor learning, better able to work collaboratively and able to transfer skills learned into the classroom environment	All pupils in the Year 5 and the Year 6 classes had opportunities for outdoor learning and to access the wider community (which PPG pupils often do not have the opportunity to do). Pupils have developed their team working and have better readiness to learn in the class setting. Forest School will be extended to Year 4 pupils next year.	£5,000
	To reduce barriers to learning through provision of breakfast club and additional subsidies for uniform, school trips & visits, resources and enrichment activities	No pupil is disadvantaged in school as a result of their family's financial circumstances. All pupils are able to access the full range of school activities..	All pupils are provided with breakfast in school every day. Disadvantaged pupils provided with subsidised school uniforms. No pupil is ever excluded from any trips, visits or activities (including out-of-school hours) as a result of financial circumstances.	£1,000

Clarendon Secondary	To reduce barriers to learning through the provision of additional counselling, therapeutic intervention and mentoring.	Pupils swiftly identified for additional appropriate interventions in order to ensure that their needs are effectively met	Clarendon Secondary Centre has a range of therapeutic provisions and mentoring. Across the academic year 28 pupils in receipt of PPG have accessed pastoral interventions to support their engagement and emotional well being. The Kick mentors supported 18 pupils x 6-8 weeks direct contact. Within the lock down period they supported the enrichment activities and identified pupils who were anxious or disengaged. 3 staff undertook training in Drawing and Talking and 7 PPG pupils accessed this.	£20,000
	To reduce barriers to learning and promote inclusion through provision of additional subsidies for residential school journeys	All pupils have the opportunity to attend a residential school journey in KS3 and KS4.	All pupils wishing to access the Outward Bound school journey or activities week were able to do so, with no pupils disadvantaged if the parents/carers were not able to pay.	£2,500
	To reduce barriers to learning through provision of healthy snacks and additional subsidies for uniform, school trips & visits, after school clubs, resources and enrichment activities	No pupil is disadvantaged in school as a result of their family's financial circumstances. All pupils are able to access the full range of school activities within and out of school hours.	Subsidies have been provided to enable all pupils to be in the correct uniform and PE kit. Prior to lockdown all pupils had equal access to trips, activities and after school clubs regardless of the ability to pay. The Family Partnership Worker liaises regularly with families to make them aware of this provision where needed All pupils have free access to breakfast and a healthy snack at break time.	£2,500
Gateway Centre	To reduce barriers to learning through the provision of Music Therapy	All pupils to have access to therapeutic provision where required	Pupils identified in conjunction with parents. Music therapy provision conducted weekly with regular review. Feedback provided for annual reviews.	£4,350