EYFS Developing number sense Measures - time Y1 curriculum	Key Texts Stories: The papaya that spoke The banana that spoke Elmer and the lost teddy	Literacy - Exploring relevant literacy at appropriate level of children. - Retelling stories and sensory exploration using props and visual support/reading comprehension - Key vocabulary , phonics and sounds at an appropriate level for each child.	
Place value Measurement - money and time.		 Developing handwriting, letter formation or mark making—prewriting skills. Spoken language - opportunities to speak, to listen and to communicate Write to persuade 	
Humanities Place Knowledge: Here and There - trip to West Wittering Beach. Place knowledge Understand geographical similarities and differences through studying the human and physical geography. Geographical vocabulary: beach, cliff, coast, sea, ocean. Changes in the seaside past v present.	Expressive Art Music: Rhythm and pulse. DT/Food technology: potatoes and language of tools and processes. Art: pattern (painting, printing, dyeing, rubbing, embossed).	Plants tatoes and language of tools and	
PSHE & Life Skills The world I live in Staying safe at school and when travelling	PE Strengthening: climbing and weight bearing.	Computing Digital art (2a) Photographs (2c) Counting/ sorting sea life.	RE Baisakhi- Sikh, Eid World Humanist Day