

In addition to the core skills in each area that we continually work at throughout the year we will be focusing on the following areas this half term.

<p style="text-align: center;"><b>P.S.E.D.</b></p>	<p style="text-align: center;"><b>PHYSICAL DEVELOPMENT</b></p>	<p style="text-align: center;"><b>COMMUNICATION AND LANGUAGE</b></p>
<p>We will be learning about water and sun safety as we enjoy British Summer Time. We will be thinking about changes, as we come to the end of this academic year and we will be thinking about transitions.</p>	<p>This half term we are preparing for Sports Day. We will be developing our skills following simple activities and instructions. We will be jumping, climbing, throwing, running and having fun! We continue to focus on developing independence when changing our clothes and shoes.</p>	<p>We will be learning topic related vocabulary linked to the seaside. We will be discussing our favourite places to visit and talk about adventures we have enjoyed. .</p> <p>Will will be tailoring our Attention Autism bucket sessions to link in with the topic.  <b>Stage 1</b> - Blowing bubbles  <b>Stage 2</b> - Sea creatures hunt (Sand shake, Rocks and water , Minibeasts stencils)  <b>Stage 3</b> - Walking through the wet sand, water and across smooth stones  <b>Stage 4</b> - Make our own junk modelling sea creatures</p>
<p style="text-align: center;"><b>MATHS</b></p>	<p style="text-align: center;"><b>SUMMER 1</b> <b>Let's Go Further.</b></p> <p style="text-align: center;">This half term's topic is all about <b>the seaside</b>. We will be developing our observational skills looking at places beyond our immediate environment, culminating with a whole school trip to the seaside.</p>	<p style="text-align: center;"><b>LITERACY</b></p>
<p>We will continue working on developing number sense, supporting pupils to develop their understanding of 1:1 correspondence and skills that will enable us to become competent mathematicians as we grow. We will also be developing our understanding of the vocabulary of money and time as we learn to exchange coins for items and continue learning about time concepts.</p>		<p>We continue to foster a love of literature and our key texts this half term include Seaside Poems and stories about the beach. . Through these we will develop our story retelling, inspire our minibeast role play and think about writing for a purpose.</p>
<p style="text-align: center;"><b>UNDERSTANDING THE WORLD</b></p>	<p style="text-align: center;"><b>EXPRESSIVE ARTS AND DESIGN</b></p>	<p style="text-align: center;"><b>LIFE SKILLS</b></p>
<p>We will be thinking about holidays and the things we like to do when we are not at school. This will include learning about places we like to visit.</p>	<p>We will be exploring 3D art this half term and using everyday items, as well as play dough and card to make sculptures inspired by the seaside. Look out for our beach huts, shells and other amazing creations. We will have objects in our role play area, art activities, music and drama input to encourage us to develop our imaginative play and expression generally and linked to this theme.</p>	<p>This half term we will continue to focus on hygiene. This is an area we have focused on heavily over the past year due to Covid and we will continue to develop children's skills and independence with washing our hands, using a catch it, bin it, kill it approach to runny noses, toileting and eating as independently as we are able to. We will also be thinking about road safety/scooter safety, sun safety and developing our awareness of money.</p>

P.S.E.D.	PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE
Daily Check in Making choices Routines Developing play skills Developing Social skills Table manners (Knife, fork and spoon) Manners (Please and thank you)	Outdoor learning Bikes and scooters PE Yoga OT Activities Mark making	Sound Buttons PECS SaLT activities Daily Bucket sessions
MATHS	<u>What can you do to help?</u>	LITERACY
Daily Counting Number rhymes Count and Recognise numerals One more and one less Combining 2 groups Maths tuff Trays Sorting coins	Looking at pictures of family holidays Provide sun cream, hat, towel, swim nappies and swimming costumes so that we can enjoy the paddling pool each day Use bath time to explore safely explore water, Can you put your face in the water? Can you put your head under the water? Can you kick your legs? When you are out and about remember your green cross code when crossing the road (Stop, Look and Listen) Encourage your child to dress and undress independently before school and at bath time Practise taking off and putting on their own shoes and socks Maybe a trip to the seaside at the weekend to see how different it is to where we live	Mark making Name recognition Phase 1 and 2 sounds, CVC words Phase 2 tricky words Story tuff trays Fiction and non-fiction books Retelling stories, language development through role-play and small world play, recognising rhyming words, Sequencing Stories using props, pictures, puppets Writing speech bubbles for characters - writing in different genres: letters, menus, diaries, captions To listen to stories with sustained concentration and be able to recite repetitive phrases. To be able to identify the main characters and setting for stories.
UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	LIFE SKILLS
Seasons Sensory Room Interactive Board Small world toys Beach Trip	Mark Making using different media Junk Modelling Play dough Sculpture	Dressing and undressing Toileting Road safety (in the big playground on the road markings)