Literacy Writing to inform Develop writing using correct punctuation: full-stops and question marks Use of tenses in writing (past and present) Using the prefix - un (opposites) Reading and using high frequency words in sentences Talk for writing (continuing to work on extending our sentences with adjectives and connectives) Guided reading to develop comprehension skills using the suffixes-ing/ est Using subordinate sentences: when/fi/that/because Write to persuade: posters, letters, and flyers. Daily handwriting practice Working on our weekly phonics: ow, oi, ar, igh, ur, air, ure Daily reading scheme		Key Text	S	Maths		
		Focusing on constructing sentences using colourful semantics for "Sharing a shell" by Julia Donaldson. Non-fiction books about seaside creatures based on "Commotion in the Ocean" by Giles Andrae A rage of fiction books about the beach will be read daily to foster a love for reading. Lost and found The light house keepers' Lunch Tiddler, the story-telling fish Puffin Peter		Number and place value within 100 Money Measurement: time Statistics		
 Geographical vocabulary such as beach, cliffs, coast, sea, ocean, shore, etc. Changes in the seaside: past and present. The importance of keeping our beaches clean. Exploring West Wittering Beach. 	Art , Music & DT Exploring the 3D experience in art using sculptures and malleable materials. Making models of seaside creatures Junk modelling Fast and slow sounds in the environment Music inspired by the ocean.		ObservingObserving	 Observing the different changes of the seasons Observing growth in plants and labelling parts of a plant. Discussing the importance of plants in the environment. 		
PSHE & RSE The world I live in: money skills Zones of regulation Life skills:		t phs	Team skills and a Group and partne Yoga		RE Learning about other religions World humanist Day	