



**Clarendon School**  
**Governor Targets, 2020/21:**  
**Results: September 2021**

Governing Body Target	Primary	Secondary	Whole School	Trend
For >80% of pupils (above EYFS) to make upper quartile progress in maths (teacher assessment) - Clarendon Flight Path	<b>76%</b> (34 pupils)	<b>72%</b> (96 pupils) (67.4%)	<b>73%</b> (130 pupils)	↑
For >80% of pupils (above EYFS) to make upper quartile progress in writing (teacher assessment) - Clarendon Flight Path.	<b>76%</b> (34 pupils)	<b>71%</b> (96 pupils) (57.3%)	<b>73%</b> (130 pupils)	↑
For >80% of Primary pupils above EYFS to achieve their targets in spoken language (teacher assessment)	<b>90%</b> (30 pupils)			↑
For >75% of Primary pupils on EYFS to achieve the targets set for maths within an EYFS development matters band	<b>68%</b> (19 pupils) (75%)			↓
For >75% of Primary pupils on EYFS to achieve the targets set for literacy within an EYFS development matters band	<b>47%</b> (19 pupils)			↓
For >75% of Primary pupils on EYFS to achieve the targets set for communication & language within an EYFS development matters band	<b>63%</b> (19 pupils)			↓
For average progress in reading to be >9 months (standardised testing).	<b>14.8 months</b> (22 pupils) (10.96 months)	<b>9.72 months</b> (74 pupils) (9.1 months)	<b>10.9 months</b> (96 pupils) (9.7 months)	↑
For >85% of pupils to make progress in reading (standardised testing) (NB: 12 pupils already at maximum score)	<b>93%</b> (29 pupils) (96%)	<b>93.75%</b> (80 pupils) (86.3%)	<b>93.6%</b> (109 pupils) (89.8%)	↑
For average progress in spelling to be >7 months (standardised testing)	<b>16.2 months</b> (22 pupils) (10.6 months)	<b>6.1 months</b> (87 pupils) (4.5 months)	<b>8.1 months</b> (109 pupils) (6.41 months)	↑
For >85% of pupils to make progress in spelling (standardised testing) (NB: 4 pupils already at maximum score)	<b>90.9%</b> (33 pupils)	<b>85.7%</b> (91 pupils)	<b>88%</b> (124 pupils)	↑
For average progress in maths to be >7 months (standardised testing) <b>NB: test immediately after lockdown 2</b>		<b>7.01 months</b> (7.3 months)		↔
For >85% of pupils to make progress in maths (standardised testing)		<b>87.2%</b> (80%)		↑
For the average point score to be >135 <b>(Year 11 Clarendon leavers only)</b>		<b>149.9</b> <b>[185.7 for 11S]</b> (112.8)		↑
For the average point score to be >280 <b>(Year 11 Gateway leavers only)</b>		<b>222</b> <b>(2 pupils)</b> (157.9 - 2020)		↑
For average unauthorised attendance to be <1.5% and for authorised attendance to be <6% (Clarendon only)	<b>12.5% auth.</b> <b>1.3% unauth</b> (6.3% auth, 0.5% unauth)	<b>16.7% auth</b> <b>3.7% unauth</b> (6.0% auth, 3.2% unauth)	<b>15.1% auth.</b> <b>2.7% unauth.</b> (6.1% auth, 1.9% unauth)	↓
For average unauthorised attendance to be <3.0% and for authorised attendance to be <6% (Gateway only)		<b>12.3% auth.</b> <b>0.3% unauth.</b> (13.0% auth, 0.6% unauth)		↑

## Commentary

*NB: Some pupils did not have standardised tests in the academic year 2019/20 as a result of the pandemic. For these pupils, I took their progress over two years (from 2019-21) and halved it, to give comparable data.*

### **Malt tests: Secondary pupils only.**

Additional information:

Of the 25 pupils reaching the end of KS3 in this academic year, 16 (64%) met their end of KS target, with a further three missing the target by 1 or 2 months only. In the coming academic year, we will be working to return all pupils to their pre-pandemic trajectory.

Of the 17 pupils reaching the end of KS4 in this academic year, 14 (82.4%) met their end of KS target, with a further 2 pupils (12%) missing their target by one or two months only.

### **Standardised Reading Tests:**

Additional Information:

12 Secondary pupils had already reached the maximum score on the test prior to this academic year and are not included in data. By the end of the academic year, 8 yr 11 pupils had achieved this maximum score - and left with a reading age equal to or above their chronological age. Two Year 6 pupils also achieved a reading age of 16 years and 5 months. 69% of pupils reaching the end of KS4 achieved their end of KS target (based on making upper quartile progress annually throughout the school), with a further pupils (6.25%) missing their target by just 2 months.

Pupils at a very early stage of reading development are unable to take a test that gives reading age. However, we are able to measure progress by the number of words that they are able to read correctly, so they are included in the measure of the percentage of pupils making progress.

### **Pupils on the Early Years/Foundation Stage**

Clarendon Primary currently has four pupils who we believe to be wrongly placed (and for whom we said "no" when papers were referred). These pupils, who have more severe learning difficulties than the rest of our cohort, are learning at a slower pace than our other pupils.

### **Qualifications and Average Point Scores**

Of the 18 Clarendon Year 11 pupils, 14 took at least 1 GCSE this year. 28 GCSE's were taken in total by Clarendon pupils, with a 100% pass rate. 71.4% of GCSE exams were passed at Grade 4 or above (comparable to grade C and above previously).

Clarendon Year 11 pupils also achieved 31 BTEC Level 1 qualifications, and 9 Functional skills Level 1 qualifications in English and/or maths, all broadly equivalent to a lower GCSE pass. 2 pupils also achieved a Level 2 qualification in English Functional Skills, and 1 in maths, broadly equivalent to a higher GCSE pass.

There were 2 Gateway Year 11 pupils, who took 12 GCSE's between them, with a 100% pass rate. 50% of these GCSE's were passed at Grade 4 or above.