

KS3 2021-22 SUBJECT PLAN - ENGLISH

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>7G</b>  (Y7 cur.)	<p><b>Reading</b> - Little people Big Dreams' The series</p> <p><b>Writing</b> - Me on Me</p> <p><b>SPaG</b> - Dictionaries</p> <p><b>SLC</b> - Basic Information</p>	<p><b>Reading</b> Fairy Tales of Different Cultures - Mufaro's Beautiful Daughters and Yeh Shen</p> <p><b>Writing</b> Writing to Inform (diary entries and other character points of view)</p> <p><b>SPaG</b> Capital Letters</p> <p><b>SLC</b> Group Discussions</p>	<p><b>Reading</b> Poetry</p> <p><b>Writing</b> Patterns, Rhyme, Haiku and Acrostic.</p> <p><b>SPaG</b> Verbs</p> <p><b>SLC</b> Record a performance or present a poem</p>	<p><b>Reading</b> 20th Century Literature - Fantastic Mr Fox</p> <p><b>Writing</b> Writing to Entertain</p> <p><b>SPaG</b> Verb tenses</p> <p><b>SLC</b> Debates from point of view of characters</p>	<p><b>Reading</b> Plays - 12 Fabulously Funny Fairy Tales</p> <p><b>Writing</b> Writing to instruct</p> <p><b>SPaG</b> Noun</p> <p><b>SLC</b> live performance of a monologue or dialogue</p>	<p><b>Reading</b> Travel Writing</p> <p><b>Writing</b> Persuasive</p> <p><b>SPaG</b> Root Words</p> <p><b>SLC</b> Presentation on travel</p>
<b>7/8H</b>  (Yr7 cur.)	<p><b>Reading</b> - Little people Big Dreams' The series</p> <p><b>Writing</b> - Me on Me</p> <p><b>SPaG</b> - Dictionaries</p> <p><b>SLC</b> - Basic Information</p>	<p><b>Reading</b> Fairy Tales - Rough Faced Girl and Cinderella</p> <p><b>Writing</b> Writing to Inform (diary entries and other character points of view)</p> <p><b>SPaG</b> Capital Letters</p> <p><b>SLC</b> Group Discussions</p>	<p><b>Reading</b> Pattern and Rhyme</p> <p><b>Writing</b> Patterns, Rhyme, Haiku and Acrostic.</p> <p><b>SPaG</b> Verbs</p> <p><b>SLC</b> Record a performance or present a poem</p>	<p><b>Reading</b> The BFG</p> <p><b>Writing</b> Writing to Entertain</p> <p><b>SPaG</b> Verb tenses</p> <p><b>SLC</b> Debates from point of view of characters</p>	<p><b>Reading</b> Plays - 12 Fabulously Funny Fairy Tales</p> <p><b>Writing</b> Writing to instruct</p> <p><b>SPaG</b> Noun</p> <p><b>SLC</b> live performance of a monologue or dialogue</p>	<p><b>Reading</b> Travel Writing</p> <p><b>Writing</b> Persuasive</p> <p><b>SPaG</b> Root Words</p> <p><b>SLC</b> Presentation on travel</p>
<b>8M</b>  (Y8 Cur.)	<p><b>Reading</b> - Usbourne books and excerpts from famous people - Anne Frank</p> <p><b>Writing</b> - Factual: A day in my Life</p> <p><b>SPaG</b> - Dictionaries and Thesaurus'</p> <p><b>SLC</b> - Research and present about a chosen person</p>	<p><b>Reading</b> - Sir Gawain and the Green Knight by Michael Morpurgo</p> <p><b>Writing</b> - Writing to argue/persuade</p> <p><b>SPaG</b> - Past and present tense</p> <p><b>SLC</b> - Group discussion: Themes and Characters</p>	<p><b>Reading</b> - Song lyrics - Stop all the clocks and 'Imagine by John Lennon</p> <p><b>Writing</b> - Write your own lyrics for a song.</p> <p><b>SPaG</b> - Adjectives</p> <p><b>SLC</b> - Collaborative writing of a song</p>	<p><b>Reading</b> - David Walliams - Mr Stink</p> <p><b>Writing</b> - Writing to instruct and advise</p> <p><b>SPaG</b> - Adverbs</p> <p><b>SLC</b> - Character Hot Seats (Points of View)</p>	<p><b>Reading</b> -The Witches Playscript</p> <p><b>Writing</b> - Writing to entertain</p> <p><b>SPaG</b> - Compound Words</p> <p><b>SLC</b> - Small group performance of text</p>	<p><b>Reading</b> - Tabloid vs. Broadsheet - Reliable resources.</p> <p><b>Writing</b> - Write your own Newspaper article.</p> <p><b>SPaG</b> -</p> <p><b>SLC</b> - Give a verbal report or interview</p>
<b>9M</b>  (Y9 Cur.)	<p><b>Reading</b> - Boy by Roald Dahl</p> <p><b>Writing</b> - Write about the life of a famous person</p> <p><b>SPaG</b> - Nouns</p> <p><b>SLC</b> - Speaking to an audience</p>	<p><b>Reading</b> - WW1 Poetry - 'Private Peaceful' by Michael Morpurgo</p> <p><b>Writing</b> - Writing to inform and explain</p> <p><b>SPaG</b> - Punctuation and rereading work to edit.</p>	<p><b>Reading</b> - Shakespeare 'Romeo and Juliet'</p> <p><b>Writing</b> - Writing to instruct and advise.</p> <p><b>SPaG</b> - Use of Paragraphs</p> <p><b>SLC</b> - Shakespearian Language (Greetings/Insults)</p>	<p><b>Reading</b> - Titanic</p> <p><b>Writing</b> - Whose fault the Titanic sank?</p> <p><b>SPaG</b> - Play Script - The sinking scene</p> <p><b>SLC</b> - Performance</p>	<p><b>Reading</b> - 'Holes' by Louis Sacher</p> <p><b>Writing</b> - Writing to describe</p> <p><b>SPaG</b> - Prefixes and suffixes</p> <p><b>SLC</b> - Having a voice</p>	<p><b>Reading</b> - Harry Potter - Opening Chapter</p> <p><b>Writing</b> - Writing to entertain (creative writing)</p> <p><b>SPaG</b> - Speechmarks</p> <p><b>SLC</b> - Giving and following instructions to complete a</p>

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		<b>SLC</b> - Poetry in Performance (group or individual)				task.
<b>9/100</b> <b>(Y9 Cur.)</b>	<p><b>Reading:</b> Little people Big Dreams' Malala Yousafzai</p> <p><b>Writing:</b> - Formation, positioning, pre-writing activities / Write about self / the life of a famous person.</p> <p><b>SPaG:</b> - Use a dictionary to find / spell / define words</p> <p><b>SLC:</b> - Questioning (respond and ask).</p>	<p><b>Reading:</b> War Horse / Acrostic Poems</p> <p><b>Writing:</b> Pre-writing activities / write to inform / explain (write about picture)</p> <p><b>SPaG:</b> Capital letters and full stops / positioning on a page</p> <p><b>SLC:</b> Group presentation of poem.</p>	<p><b>Reading:</b> Shakespeare: Romeo and Juliet</p> <p><b>Writing:</b> Pre-writing activities / Character names (write to instruct / advise).</p> <p><b>SPaG:</b> Sentences &amp; paragraphs (create / match)</p> <p><b>SLC:</b> Shakespeare language (key words for story).</p>	<p><b>Reading</b> - Titanic (Samson's Titanic journey) + factual books</p> <p><b>Writing:</b> Pre-writing activities / Letters (write to argue / persuade)</p> <p><b>SPaG:</b> Beginnings and ends of letter (Dear... from... etc.)</p> <p><b>SLC:</b> Retell details of an event (key facts).</p>	<p><b>Reading:</b> <i>TBC (The magic Finger?)</i></p> <p><b>Writing:</b> Writing to describe / entertain (Creative writing) 'Rainbow Story resource.</p> <p><b>SPaG:</b> Story structure (create own version of The Magic Finger) / prefixes and suffixes</p> <p><b>SLC:</b> Having a voice</p>	<p><b>Reading:</b> Selection of Children's books / Harry Potter opening chapter</p> <p><b>Writing:</b> Writing to describe / entertain (Creative writing) 'Rainbow Story resource..</p> <p><b>SPaG:</b> Story structure cont. / speech marks</p> <p><b>SLC:</b> Reading your own stories in front of group.</p>