

How Can I Help the Planet?

English

Listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. Extending vocabulary; using similes; homophones; innovating stories; extending writing; checking and improving writing.

Talk for Writing key focus texts: 'A Planet Full of Plastic' and other high quality texts.

Phonics at an appropriate level for each child; Nessy phonics; daily handwriting practice; writing names; high frequency word practice; daily reading and comprehension interventions.

Mathematics

Pupils working at Pre-Key Stage 1 levels will continue to explore place value within 20, sorting and patterns. They will also learn about mass and capacity.

Pupils working within the Year 1 and 2 curriculum will be learning about multiplication, mass and capacity and statistics.

PSHE and Life Skills

Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school.

Self-care, support and safety: personal belongings. We will continue to work with pupils on looking after their own possessions enabling them to become more independent at various times during the day, (playtimes, lunchtimes, the end of the day and PE days).

Linked to physical development—tying shoelaces, doing up a zip, doing up buttons.

Turn taking games and team building activities.

Science

In Science we will be learning about materials around us and their uses. We will learn to name common materials and describe their properties. We will then progress on to learn about how materials are used for particular reasons and compare their suitability, exploring this via simple investigations.

We will continue to look at seasonal changes when out and about and in school. We will watch how spring makes everything change on our beautiful planet.

PHYSICAL EDUCATION

In PE we will explore activities that use bilateral co-ordination, which is using two hands to carry out activities. This could include scooter boards, pulling along benches and throwing and catching a large ball. It could also include fine motor skills such as threading, cutting with scissors and learning to use a ruler.

UNDERSTANDING THE WORLD

Exploring the world I live in and taking care of the environment. How do I look after the environment and make a difference.

We will be exploring current topical issues, such as Climate Change, recycling, energy use and water.

In RE we will be exploring the main features of the religious celebrations of Easter, Holi and Passover.

EXPRESSIVE ARTS AND DESIGN

We will be learning to identify high and low sounds in music (pitch) and also make high and low sounds with our voices.

In art we will be developing drawing skills, using mediums such as pencil, wax, charcoal and brushes.

Pupils will develop their skills for drawing different lines and creating a recognisable face.

We are very excited to be taking part in a collaborative project with Kew Gardens, where pupils will be helping to design a tree house.

Educational visits: Forest School, Holly Lodge and Kew Gardens.