

STARS SUMMER 2022

In addition to the core skills in each area that we continually work at throughout the year, we will be focusing on the following areas this half term.

P.S.E.D.	PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE
<p>Relationships: changing and growing</p> <p>Communicate about similarities and differences between ourselves and others, things we see on the farm, foods we like and dislike</p>	<p>Hand eye coordination - ball</p> <p>Balloon games.</p> <p>Activities exploring balls of different sizes</p> <p>Batting activities with different size rackets - some children.</p> <p>Dancing:</p> <ul style="list-style-type: none"> <li>-simple movement sequence e.g. heads, shoulders, knees and toes.</li> <li>- clap and stomp to music</li> <li>- simple bilateral movements e.g. arms up together.</li> </ul>	<p>Join in songs and nursery rhymes (Old MacDonald, 5 little ducks, The Farmers in his den, BINGO, The Big Blue tractor)</p> <p>New Language/Makaton sign of the week.</p> <p>Farm, cow, sheep, chicken, duck, farmer, tractor, milk, eggs, meat etc.</p>
MATHS	Summer 1 How does it start? Animals, farms and new life	English
<p><b>MATHS CONTINUOUS PROVISION:</b></p> <p>Daily counting and number rhymes.</p> <p>Daily activities to develop maths skills e.g.</p> <p>Count, recognize and order numbers differentiated activities, match numbers to quantities of groups, say/point to the number.</p> <p><b>TOPIC:</b></p> <p>Sorting animals and food</p> <p>Farm animal number sequencing photo puzzles</p> <p>Counting farm animals</p> <p>Making simple patterns.</p> <p>Adding 1, taking away 1, counting back.</p> <p>Number and place value - some children.</p>	<p>This half term's topic is all about <b>Animals, farms and new life</b></p> <p><b>We will be developing the topic by exploring the 'Ten little fingers and ten little toes'- (Reading spine). We will also listen to and enjoy a range of fiction and non-fiction books: e.g. The very hungry caterpillar, Oliver's vegetables and 'When I am big'</b></p> <p><b>ARTIST: Mondrian</b></p>	<p>Listen to and enjoy range of fiction and non-fiction books about farms, animals and new life:</p> <p>Re-tell stories and put in order sequences from a story,</p> <p>Talk about characters in storybooks.</p> <p>Recognising familiar words and signs/characters,.</p> <p>Phonics Phase 1: environmental sounds, alliteration.</p> <p>Some children aspects of Phase 2.</p>
UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	LIFE SKILLS
<p>Look for and communicate about things they observe in summer Talk about the change of season.</p> <p>Look at and talk/sign about photos of farms</p> <p>Role-play and small world themed around minibeasts. (frogs and tadpoles, chickens and eggs, butterfly life cycle).</p>	<p>Use media and materials e.g. Farm cut and stick, design and make scarecrows, cooking related to stories - fruits and vegetables.</p> <p>Respond to music e.g. match percussion instruments to farm animals i.e. wooden agogo for horses, song whistle for cockeral.</p>	<p>Hygiene.</p>

Plant and look after seeds  
Visit a farm, farm animals,

Make up a piece of music to send animals to sleep. Listen to Saint-Saens carnival of the animals.  
Be imaginative e.g. small world play, farm shop role-play area, on the farm playdough mat, picnic.  
**Art:** Collage (to explore creating collage with a variety of media).  
Vocabulary: cut, place, texture, shape, pattern, form.  
Create simple collages, using paper, pasta, beans and larger tactile items.