

Starting with me.....

Cycle 1	Autumn				Summer	
	1	2	3	4	5	6
	Who Am I?	What's over there?	How do I get there?	Who lives there?	Let's look closely at that	Let's go further
Maths	EYFS Developing number sense Y1 curriculum Place value within 10. Addition and subtraction within 10. Y2 curriculum Place value within 100. Addition and subtraction within 20.	EYFS Developing number sense Measures - length Y1 curriculum Addition and subtraction within 10. Number and place value within 20. Measurement - length and height. Y2 curriculum Place value within 100. Measurement - length, height and temperature.	EYFS Developing number sense Y1 curriculum Addition and subtraction within 20. Place value within 50. Y2 curriculum Addition and subtraction within 100.	EYFS Developing number sense Measures - capacity Y1 curriculum Multiplication and division. Measurement - mass and capacity. Statistics. Y2 curriculum Multiplication and division. Measurement - mass and capacity. Statistics.	EYFS Developing number sense Position Y1 curriculum Multiplication and division. Fractions. Geometry - position and direction. Y2 curriculum Multiplication and division. Fractions.	EYFS Developing number sense Measures - time Y1 curriculum Place value within 100. Measurement - money and time. Y2 curriculum Place value within 100. Measurement - money and time.
Literacy	Write to inform	Write to entertain	Write to inform	Write to entertain	Write to inform	Write to persuade
SPaG	The alphabet Capital letters and full stops High frequency words Nouns	Verbs Adjectives Suffix- <u>ed</u> High frequency words Correct use of tenses	Adjectives, extending vocabulary: homophones, similies etc Suffix - <u>er</u> High frequency words Co-ordination - or/and/but Plurals - s/es	Rhyming words, word families and simple letter patterns. High frequency words Sentences of different forms: statement, question, exclamation and command	Extending sentences using connectives and WOW words. High frequency words Suffixes - <u>ing</u> + <u>est</u> Subordination - when/if/that/because	Punctuation Correct use of tenses. Prefixes - <u>un</u> High frequency words
Science	Humans. Focus = parts of the human body and senses. Seasonal changes: Autumn	Scientists and Inventors Seasonal changes: Winter	Let's investigate Scientific skills focus e.g. forces, electricity, space	Materials Seasonal changes: Spring	Habitats and animals	Plants Seasonal changes: Summer
Computing	What is a computer? • Everyday Technology • What is the Internet Communication: data • Sorting • Pictograms and charts	What is a computer? • Key skills Communication: multimedia • Films and videos	Communication: multimedia • Digital art • Sound and music • Animation Programming & Algorithms • Bee-bot mat with travelling around space. E-safety	Communication: multimedia • ebooks • Posters and presentations Programming & Algorithms • Sorting algorithms - materials • Algorithm launching trebuchet/building simple castle • Bee-bot mat with castles/ dragons	Communication: multimedia • Posters and presentations Communication: data • Branching database and identify minibeasts • Pictogram of minibeasts found in outdoor space	Communication: multimedia • Digital art • Photographs Communication: data • Counting/ sorting sea life • Branching database Programming & Algorithms • Sequencing instructions & algorithms
PSHE	Healthy Lifestyles Self-awareness	The world I live in Self care, support and safety: keeping safe Life skills: road safety week & wrapping a present	The world I live in Self-care, support and safety: keeping safe E-safety Life skills: road safety	Self-awareness: Taking turns	The world I live in: Rules	The world I live in: Money (Life skills)
Cooking	Cold Snacks, that children can make independently.(Sandwiches, toast, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks that children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) (Y6 to make individual Christmas cakes)	Biscuits and cookies			
				Cakes and scones (hot and cold)	Seasonal fruit and vegetables	Food from around the world.
Understanding the World	Birthdays Own family: immediate family tree Past and present in relation to myself and the passing of time Significant individuals	Exploring environments – discussing and describing key features Directional vocab: next, up, down, forwards, backwards, left, right, etc Local area study: local railway station, bus stations, home, park, shop, etc	Maps/directions: pavements, roads, cycle paths Past and present transport – cars, buses, trains, airports Local area study The Space Race	Building study: historical or own home Different types of houses Hampton Court Key buildings in the UK and their locations.	In depth country study Woodland environment using relevant vocabulary.	Beach: past and present Beaches around the world The features of beaches/the coast – use relevant vocab
RE	Learning about religion and belief in our community Harvest, sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah	Key features of christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Hinduism	Baisaki- sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Explore and describe sounds made to create sound stories.	Rhythm and pulse.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (focus lessons)	Gymnastics	Dance	Motor Planning: circuits, obstacle courses, sequencing, targets	Bilateral Coordination: using two hands, scooter boards, pulling along benches, swimming?	Bal Skills	Team Skills and athletics
Art	colour (Painting).	texture(weaving, stitching, dyeing etc.)	pattern (painting, printing, dyeing, rubbing, embossed)	Drawing (pencil, wax, chalk, ink, pen, brushes)	shape 2D experience (collage)	form 3D experience (sculpture, rigid and malleable materials)
Life Skills Check	Money/shopping Unit Name and address	Staying safe at school and when travelling November:Road safety unit December:Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety Money unit
EYFS	In Early Years the topics give context to the curriculum taught and activties are designed to support the development of pupils across the prime and specific areas of the EYFS Development Matters 2020					