## Let's look in depth...

Literacy       Write to inform         SPaG       The alphabet Capital letters and full stop High frequency words Nouns         Science       Seasonal changes: Autumn         Science       Seasonal changes: Autumn         What is a computer?       • Everyday Technology         • What is the Internet       Programming & Algorithms         • Sorting       • Bee-bot mat around 'our of Bee-bot mat around 'our of Occupations and their impo         VInderstanding the world       Occupations and their impo         Understanding the world       Significant individuals08/0 The lives of significant inditex of significant			· -			
Literacy       Write to inform         SPaG       The alphabet Capital letters and full stop High frequency words Nouns         Science       Seasonal changes: Autumn         Science       Seasonal changes: Autumn         Computing       What is a computer? • Everyday Technology • What is the Internet Programming & Algorithms • Sorting • Bee-bot mat around 'our of Significant individualSOB/O The lives of significant individualSOB/O Secontal Second Se	1	2	3	4	5	6
iteracy       The alphabet Capital letters and full stop High frequency words Nouns         iscience       Seasonal changes: Autumn         iscience       Seasonal changes: Autumn         What is a computer? • Everyday Technology • What is the Internet Programming & Algorithms • Sorting • Bee-bot mat around 'our of • Sorting         ischerRsE       The world I live in: differe wider community         Understanding the world       Significant individuals08/O The lives of significant indive dives of significant individuals08/O T	Who can I ask?	How do we celebrate?	Let's get lost in a book	How can we help the planet?	How does it start?	Let's be artists!
SPaG       The alphabet Capital letters and full stop High frequency words Nouns         Science       Seasonal changes: Autumn         What is a computer?       Everyday Technology         What is the Internet       Programming & Algorithms         Programming & Algorithms       Sorting         Semputing       The world I live in: differe wider community         Inderstanding the world       Coccupations and their import Significant individuals08/0 The lives of significant individuals08/0 Science         Inderstanding the world       Cold Snacks, that the childi (Sandwiches, drinks etc.) Equipment knowledge and to and how to use kitchen too         Re       Learning about religion and Harvest, sukkot, Recognise sounds in the en and		Write to entertain	Write to entertain	Write to persuade	Write to inform	Write to inform
SPaG       Capital letters and full stor         Science       Seasonal changes: Autumn         Science       Seasonal changes: Autumn         What is a computer?       Everyday Technology         What is the Internet       Programming & Algorithms         Programming & Algorithms       Sorting         Scenece       The world I live in: different         Programming & Migorithms       Sorting         PSHE/RSE       The world I live in: different         Materstanding the world       Occupations and their impo         Significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Juderstanding the world       Cold Snacks, that the child (Sandwiches, Herneeline Pankhus Stephenson & I K Brunel         Cooking       Cold Snacks, that the child (Sandwiches, drinks etc.) Equipment knowledge and and how to use kitchen too         Scooking       Learning about religion and Harvest, sukkot,         Rec       Learning about religion and Harvest, sukkot,         Rec (Focus lessons)       Gymnastics         Colours (painting)       Colours (painting)						
iPaG       High frequency words Nouns         icience       Seasonal changes: Autumn         What is a computer?       Everyday Technology         • What is the Internet       Programming & Algorithms         Programming & Algorithms       Sorting         Bee-bot mat around 'our of the world I live in: differe wider community         Occupations and their impo         Significant individuals08/O         The lives of significant individuals08/O         Stephenson & I K Brunel         Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and to and how to use kitchen too         working       E         E       Learning about religion and Harvest, sukkot,         Recognise sounds in the en and soft sounds.       E		Verbs	Adjectives, extending vocabulary: homophones, similies etc	Rhyming words, word families and simple letter	Extending sentences using connectives and WOW	Punctuation(write questions to the artist with correct
Index       Nouns         Incidence       Seasonal changes: Autumn         Seasonal changes: Autumn       What is a computer?         • Everyday Technology       • What is the Internet         Programming & Algorithms       • Sorting         • Bee-bot mat around 'our of       • Bee-bot mat around 'our of         SHE/RSE       The world I live in: differe         Winderstanding the world       Occupations and their impo         Significant individuals08/O       The lives of significant individuals08/O         The lives of significant individuals08/O       The lives of significant individuals08/O         Understanding the world       Cold Snacks, that the childi (Sandwiches, chinks etc.)         Equipment knowledge and Land how to use kitchen too       Stephenson & I K Brunel         Stooking       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and Land how to use kitchen too       and how to use kitchen too         Kooking       E         Learning about religion and Harvest, sukkot,       Recognise sounds in the en and soft sounds.         E (Focus lessons)       Gymnastics	d full stops	Adjectives	Suffix - <u>er</u>	patterns.	words.	punctuation).
Science       Seasonal changes: Autumn         Science       Seasonal changes: Autumn         What is a computer?       Everyday Technology         What is the Internet       Programming & Algorithms         Programming & Algorithms       Sorting         Bee-bot mat around 'our of the world I live in: differe wider community       Occupations and their impo         Inderstanding the world       Occupations and their impo         Significant individuals08/0       The lives of significant individuals08/0         Inderstanding the world       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too       Stephenson & I K Brunel         Scoking       Learning about religion and Harvest, sukkot,         RE       Learning about religion and Harvest, sukkot,         Re (Focus lessons)       Gymnastics	ords	Suffix- <u>ed</u>	High frequency words		High frequency words	Correct use of tenses.
What is a computer?         • Everyday Technology         • What is the Internet         Programming & Algorithms         • Sorting         • Bee-bot mat around 'our of         • SHE/RSE         The world I live in: differe         wider community         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         Stephenson & I K Brunel         Cold Snacks, that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         Recognise sounds in the en         and soft sounds.         *E       Gymnastics         *E (Focus lessons)       Golours (painting)		High frequency words	Co-ordination - or/and/but	Sentences of different forms: statement, question,		Prefixes - <u>un</u>
Computing       What is a computer?         • Everyday Technology         • What is the Internet         Programming & Algorithms         • Sorting         • Sorting         • Bee-bot mat around 'our of         • SHE/RSE         The world I live in: differe         wider community         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         Stephenson & I K Brunel         Cold Snacks, that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting) <td></td> <td>Correct use of tenses</td> <td>Plurals - s/es</td> <td>exclamation and command</td> <td>Subordination - when/if/that/because</td> <td>High frequency words</td>		Correct use of tenses	Plurals - s/es	exclamation and command	Subordination - when/if/that/because	High frequency words
Computing       What is a computer?         • Everyday Technology         • What is the Internet         Programming & Algorithms         • Sorting         • Sorting         • Bee-bot mat around 'our of         • SHE/RSE         The world I live in: differe         wider community         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         Stephenson & I K Brunel         Cold Snacks, that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting) <td></td> <td>Light and Dark</td> <td>Let's investigate - skills focus</td> <td>Materials</td> <td>Animals (life cycles)</td> <td>Plants</td>		Light and Dark	Let's investigate - skills focus	Materials	Animals (life cycles)	Plants
• Everyday Technology         • What is the Internet         Programming & Algorithms         • Sorting         • Bee-bot mat around 'our of         • SHE/RSE         The world I live in: differe         wider community         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         Cold Snacks, that the childir (Sandwiches, drinks etc.)         Equipment knowledge and u         Cold Snacks, that the childir (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)       Gymnast	Autumn and Humans	Sound	Seasonal changes: Winter	Seasonal changes: Spring		Seasonal changes - Summer
• Everyday Technology         • What is the Internet         Programming & Algorithms         • Sorting         • Bee-bot mat around 'our of         • SHE/RSE         Inderstanding the world         Inderstanding the world         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         The ives of significant individuals08/0         The lives of significant individuals08/0         Cold Snacks, that the childir (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         ooking         E         Learning about religion and Harvest, sukkot,         Recognise sounds in the en and soft sounds.         E       Golours (painting)					<b>a</b>	
• What is the Internet         Programming & Algorithms         • Sorting         • Bee-bot mat around 'our of         SHE/RSE         The world I live in: differe         wider community         Occupations and their impo         Significant individuals08/0         The lives of significant individuals08/0         The ives of significant individuals08/0         The ives of significant individuals08/0         Cold Snacks, that the childir (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Stooking         E         Ausic         Recognise sounds in the en and soft sounds.         E       Golours (painting)		Communication: multimedia • Films & videos	Communication: multimedia • ebooks	Communication: multimedia • Digital art (with text) e.g. create a picture of our	Communication: multimedia • Posters and presentations	Communication: multimedia • Digital art
Programming & Algorithms         Sorting         Sorting         Bee-bot mat around 'our of the world I live in: differe wider community         Occupations and their import of significant individuals08/0         Understanding the world         Understanding the world         Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too         Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too         Cooking         Learning about religion and Harvest, sukkot,         Ausic       Gymnastics         E (Focus lessons)       Golours (painting)						5
• Sorting         • Bee-bot mat around 'our of the second			Programming & Algorithms	environment/world/planet.	• Photographs	Photographs
• Bee-bot mat around 'our of the second o	lgorithms	Communication: data	• Story characters, heroes and villains Bee-Bot mat.	<ul> <li>Sound and music e.g. sounds in our</li> </ul>	• Films and videos	Communication: data
Computing       The world I live in: differe wider community         PSHE/RSE       The world I live in: differe wider community         Jnderstanding the world       Occupations and their importance of significant individuals08/0 The lives of signidant individuals08/0 The lives of significant i		• Pictograms & charts – collect information for a class	Sort Heroes and villains	environment/planet.	Communication: data	<ul> <li>Sorting different materials and objects</li> </ul>
PSHE/RSE       The world I live in: differe wider community         Understanding the world       Occupations and their importance of significant individuals08/0 The lives of sounds in the end and soft sounds.         Recognise sounds in the end and soft sounds.       Gymnastics         PE (Focus lessons)       Golours (painting)		birthday.	<ul> <li>Bubble sort: top trump category.</li> </ul>	Communication: data	• Counting/ sorting animals	• Identifying objects and materials - branching database
PSHE/RSE       wider community         Occupations and their impo       Significant individuals08/0         Understanding the world       Significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Understanding the world       Significant individuals08/0         Eg. Mary Seacole, Florence       Mandela, Emmeline Pankhui         Stephenson & I K Brunel       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u       and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         RE       Learning about religion and Harvest, sukkot,         Music       Gymnastics         PE (Focus lessons)       Gymnastics		Programming & Algorithms		<ul> <li>Collect, sort and present data about recycling.</li> </ul>	<ul> <li>Branching database to identify animals</li> </ul>	Programming & Algorithms
>SHE/RSE       wider community         Jnderstanding the world       Occupations and their importance         Significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Cold Snacks.fbat the world       Cold Snacks.that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u       and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         Recognise sounds in the en and soft sounds.       Gymnastics         PE (Focus lessons)       Golours (painting)		<ul> <li>Sequencing instructions and finding patterns -</li> </ul>		<ul> <li>Sorting materials and objects in our environment.</li> </ul>	Pictogram of farm animals	<ul> <li>Finding patterns &amp; sorting algorithms</li> </ul>
>SHE/RSE       wider community         Occupations and their impo       Significant individuals08/0         Understanding the world       Significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Understanding the world       Significant individuals08/0         E.g. Mary Seacole, Florence       Mandela, Emmeline Pankhui         Stephenson & I K Brunel       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u       and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         Rec       Recognise sounds in the en and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting)       Colours (painting)		sequencing instructions for making a cake and		Programming & Algorithms	Programming & Algorithms	<ul> <li>Build a maze for a Bee-Bot out of different materials.</li> </ul>
PSHE/RSE       wider community         Understanding the world       Occupations and their important individuals08/0         Understanding the world       Significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Cold Snacks, that the world       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too       Recognise sounds in the en and soft sounds.         Recognise sounds in the en and soft sounds.       Gymnastics         PE (Focus lessons)       Colours (painting)		decorating the cake.		<ul> <li>Bee-Bot mat and positional language around 'our</li> </ul>	<ul> <li>Sorting algorithms - animals</li> </ul>	
PSHE/RSE       wider community         Understanding the world       Occupations and their important individuals08/0         Understanding the world       Significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Cold Snacks, that the world       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too       Recognise sounds in the en and soft sounds.         Recognise sounds in the en and soft sounds.       Gymnastics         PE (Focus lessons)       Colours (painting)				planet' mats.	• Bee-Bot farm mat	
>SHE/RSE       wider community         Occupations and their impo       Significant individuals08/0         Understanding the world       Significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Understanding the world       Significant individuals08/0         E.g. Mary Seacole, Florence       Mandela, Emmeline Pankhui         Stephenson & I K Brunel       Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u       and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         Rec       Recognise sounds in the en and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting)       Colours (painting)				<ul> <li>Build a journey, maze for the Bee-Bot.</li> </ul>		
>SHE/RSE       wider community         Jnderstanding the world       Occupations and their importance         Significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         The lives of significant individuals08/0       The lives of significant individuals08/0         Cold Snacks.fbat the world       Cold Snacks.that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u       and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         Recognise sounds in the en and soft sounds.       Gymnastics         PE (Focus lessons)       Golours (painting)	n: different jobs in school and the	Self-care, support and safety: keeping safe	Self-care, support and safety: personal belongings	The world I live in:	Relationships: Changing and growing	Self-awareness: Ready to listen and take part
Understanding the world       Significant individuals08/0         Understanding the world       Contributed to national and E.g. Mary Seacole, Florence Mandela, Emmeline Pankhur Stephenson & I K Brunel         Cold Snacks,that the childi (Sandwiches, drinks etc.)       Equipment knowledge and u and how to use kitchen too         Cooking       Learning about religion and Harvest, sukkot,         RE       Learning about religion and soft sounds.         PE (Focus lessons)       Gymnastics	•			Taking Care of the Environment	· · · · · · · · · · · · · · · · · · ·	
Jnderstanding the world       The lives of significant ind contributed to national and E.g. Mary Seacole, Florence Mandela, Emmeline Pankhui Stephenson & I K Brunel         Cold Snacks,that the childi (Sandwiches, drinks etc.) Equipment knowledge and u and how to use kitchen too         Cooking         Re         Learning about religion and Harvest, sukkot,         Recognise sounds in the en and soft sounds.         PE (Focus lessons)         Golours (painting)	their importance	Celebrations around the world. How life events are	Compare environments: e.g. school/home, urban/rural	Respect and care for our planet	Food and farming: where does food come from and how	Human and physical geography – relevant vocab – identifying
Understanding the world       The lives of significant ind contributed to national and E.g. Mary Seacole, Florence Mandela, Emmeline Pankhui Stephenson & I K Brunel         Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too         Cooking         RE       Learning about religion and Harvest, sukkot,         Music       Gymnastics         PE (Focus lessons)       Gymnastics		celebrated around the world and over time.	Compare and contrast countries: the UK and another country (e.g.		have things changed over time	the main physical and human features of local areas
Understanding the world       contributed to national and         E.g. Mary Seacole, Florence         Mandela, Emmeline Pankhui         Stephenson & I K Brunel         Cold Snacks, that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         RE         Harvest, sukkot,         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)         Colours (painting)	Juals08/07/2022	Victorian Holly Lodge Christmas.	Spain, Cuba, Japan)	Weather and climate change		Seasons
Cooking       E.g. Mary Seacole, Florenci, Mandela, Emmeline Pankhui, Stephenson & I K Brunel         Cold Snacks, that the childi (Sandwiches, drinks etc.)         Equipment knowledge and u and how to use kitchen too         Cooking         Re         Harvest, sukkot,         Recognise sounds in the en and soft sounds.         PE (Focus lessons)         Colours (painting)	ficant individuals in the past who have				What is a farm? What is an urban farm and what is a	Types of weather
E.g. Mary Seacole, Florence         Mandela, Emmeline Pankhui         Stephenson & I K Brunel         Cold Snacks,that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         RE         Learning about religion and         Harvest, sukkot,         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)         Colours (painting)	itional and international achievements.	Significant events beyond living memory: e.g. Guy	Recognise land and water on a map/atlas/globe.	The continents and oceans of the world	rural farm?	
Stephenson & I K Brunel         Cold Snacks, that the childi         (Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         RE         Learning about religion and         Harvest, sukkot,         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)         Golours (painting)	e, Florence Nightingale, Nelson	Fawkes	Name and locate the four countries of the UK.			Significant individuals: artists from around the world
Cooking Cooking Learning about religion and Harvest, sukkot, Music PE (Focus lessons) Colours (painting) Cooking Cooking Cooking Cooking Cooking Cooking Cooking Cooking Colours (painting) Colours (painti	ne Pankhurst, Rosa Parks, G					
Cooking       (Sandwiches, drinks etc.) Equipment knowledge and u and how to use kitchen too         Re       Learning about religion and Harvest, sukkot,         Music       Recognise sounds in the en and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting)	Brunel					
(Sandwiches, drinks etc.)         Equipment knowledge and u         and how to use kitchen too         Cooking         Learning about religion and         Harvest, sukkot,         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)         Colours (painting)						N- 11-
Cooking       Equipment knowledge and u and how to use kitchen too         RE       Learning about religion and Harvest, sukkot,         Music       Recognise sounds in the en and soft sounds.         PE (Focus lessons)       Gymnastics         Colours (painting)       Colours (painting)		Hot Snacks that the children can make independently.		Vegetarian/vegan dishes	Seasonal fruit and vegetables	Dips and chips
and how to use kitchen too         Cooking         RE         Learning about religion and         Harvest, sukkot,         Music         PE (Focus lessons)         Gymnastics         Colours (painting)	•		(include dishes from different countries around the world, Cuba,			
Cooking RE Learning about religion and Harvest, sukkot, Music Recognise sounds in the en and soft sounds. PE (Focus lessons) Colours (painting)	edge and understanding (names, what	Make links to other countries and the dishes they have	Japan, Spain)			
RE Learning about religion and Harvest, sukkot, Music Accognise sounds in the en and soft sounds. PE (Focus lessons) Colours (painting)	ichen tools)	to celebrate different events				
AE     Harvest, sukkot,       Music     Recognise sounds in the en and soft sounds.       PE (Focus lessons)     Gymnastics       Colours (painting)						
RE     Harvest, sukkot,       Music     Recognise sounds in the en and soft sounds.       PE (Focus lessons)     Gymnastics       Colours (painting)						
RE     Harvest, sukkot,       Music     Recognise sounds in the en and soft sounds.       PE (Focus lessons)     Gymnastics       Colours (painting)						
RE     Harvest, sukkot,       Music     Recognise sounds in the en and soft sounds.       PE (Focus lessons)     Gymnastics       Colours (painting)						
Harvest, sukkot,         Recognise sounds in the en         and soft sounds.         PE (Focus lessons)         Gymnastics         Colours (painting)	ligion and belief in our community		Key features of christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Judaism	Baisaki- sikh, Eid, World Humanist Day
Music     and soft sounds.       PE (Focus lessons)     Gymnastics       Colours (painting)		Remembrance Day, Hanukah. Marriage and weddings	Explore and describe sounds made to create sound stories.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (Focus lessons) Gymnastics Colours (painting)	in the environment. Dynamics - Ioua	Rhymm and pulse.	Explore and describe sounds made to create sound stories.	Frich - righ and low sounds	Long and short sounds.	Tempo - Just and slow sounds.
PE (Focus lessons) Colours (painting)						
Colours (painting)		Dance	Motor Planning: circuits, obstacle courses, sequencing	Bilateral Coordination: using two hands, scooter boards,	Ball Skills	Team Skills and athletics
		Texture (weaving, stitching, dyeing etc)	Pattern (painting, printing, dyeing, rubbing, embossed etc)	pulling along benches Drawing ( pencil,wax, chalk, ink, pen, brushes)	Shape 2D experience (collage)	Form 3D experience (sculpture, rigid and mallable materials
Art		· ····································		c anny ( peren, ray, enany, int, per, bi danea)		Know about great artists, craft makers and designers and
						begin to talk about the historical and cultural development
						of art forms.
1						
Health and safety	1	November: Road safety unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, su
Life Skills Check Community		December: Wrap a present unit				safety
Money/shopping unit	unit					
		tought and the activities are desired to support the de	volonment of numile concert the prime and enactific errors of the DVS	E Davidanment Metters 2020		l
In Early Years the topics g	e topics give context to the curriculum	n taugnt and the activities are designed to support the de	velopment of pupils across the prime and specific areas of the EYF	5 Development Matters 2020		