

Let's look in depth...

Cycle 2	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Who can I ask?	How do we celebrate?	Let's get lost in a book	How can we help the planet?	How does it start?	Let's be artists!
Literacy	Write to inform	Write to entertain	Write to entertain	Write to persuade	Write to inform	Write to inform
SPaG	The alphabet Capital letters and full stops High frequency words Nouns	Verbs Adjectives Suffix- <u>ed</u> High frequency words Correct use of tenses	Adjectives, extending vocabulary: homophones, similies etc Suffix - <u>er</u> High frequency words Co-ordination - or/and/but Plurals - s/es	Rhyming words, word families and simple letter patterns. High frequency words Sentences of different forms: statement, question, exclamation and command	Extending sentences using connectives and WOW words. High frequency words Suffixes - <u>ing</u> + <u>est</u> Subordination - when/if/that/because	Punctuation(write questions to the artist with correct punctuation). Correct use of tenses. Prefixes - <u>un</u> High frequency words
Science	Seasonal changes: Autumn and Humans	Light and Dark Sound	Let's investigate - skills focus Seasonal changes: Winter	Materials Seasonal changes: Spring	Animals (life cycles)	Plants Seasonal changes - Summer
Computing	What is a computer? • Everyday Technology • What is the Internet Programming & Algorithms • Sorting • Bee-bot mat around 'our community'.	Communication: multimedia • Films & videos • Sound and music Communication: data • Pictograms & charts - collect information for a class birthday. Programming & Algorithms • Sequencing instructions and finding patterns - sequencing instructions for making a cake and decorating the cake.	Communication: multimedia • ebooks Programming & Algorithms • Story characters, heroes and villains Bee-Bot mat. • Sort Heroes and villains • Bubble sort: top trump category.	Communication: multimedia • Digital art (with text) e.g. create a picture of our environment/world/planet. • Sound and music e.g. sounds in our environment/planet. Communication: data • Collect, sort and present data about recycling. • Sorting materials and objects in our environment. Programming & Algorithms • Bee-Bot mat and positional language around 'our planet' mats. • Build a journey, maze for the Bee-Bot.	Communication: multimedia • Posters and presentations • Photographs • Films and videos Communication: data • Counting/ sorting animals • Branching database to identify animals • Pictogram of farm animals Programming & Algorithms • Sorting algorithms - animals • Bee-Bot farm mat	Communication: multimedia • Digital art • Photographs Communication: data • Sorting different materials and objects • Identifying objects and materials - branching database Programming & Algorithms • Finding patterns & sorting algorithms • Build a maze for a Bee-Bot out of different materials.
PSHE/RSE	The world I live in: different jobs in school and the wider community	Self-care, support and safety: keeping safe	Self-care, support and safety: personal belongings	The world I live in: Taking Care of the Environment Looking after the Environment	Relationships: Changing and growing	Self-awareness: Ready to listen and take part
Understanding the world	Occupations and their importance Significant individuals08/07/2022 The lives of significant individuals in the past who have contributed to national and international achievements. E.g. Mary Seacole, Florence Nightingale, Nelson Mandela, Emmeline Pankhurst, Rosa Parks, G Stephenson & I K Brunel	Celebrations around the world. How life events are celebrated around the world and over time. Victorian Holly Lodge Christmas. Significant events beyond living memory: e.g. Guy Fawkes	Compare environments: e.g. school/home, urban/rural Compare and contrast countries: the UK and another country (e.g. Spain, Cuba, Japan) Recognise land and water on a map/atlas/globe. Name and locate the four countries of the UK.	Respect and care for our planet Weather and climate change The continents and oceans of the world	Food and farming: where does food come from and how have things changed over time What is a farm? What is an urban farm and what is a rural farm?	Human and physical geography - relevant vocab - identifying the main physical and human features of local areas Seasons Types of weather Significant individuals: artists from around the world
Cooking	Cold Snacks,that the children can make independently. (Sandwiches, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks that the children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) Make links to other countries and the dishes they have to celebrate different events	Make a class recipe book of all your favourite dishes. (include dishes from different countries around the world, Cuba, Japan, Spain)	Vegetarian/vegan dishes	Seasonal fruit and vegetables	Dips and chips
RE	Learning about religion and belief in our community Harvest, sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah. Marriage and weddings	Key features of christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Judaism	Baisaki- sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Rhythm and pulse.	Explore and describe sounds made to create sound stories.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (Focus lessons)	Gymnastics	Dance	Motor Planning: circuits, obstacle courses, sequencing	Bilateral Coordination: using two hands, scooter boards, pulling along benches	Ball Skills	Team Skills and athletics
Art	Colours (painting)	Texture (weaving, stitching, dyeing etc)	Pattern (painting, printing, dyeing, rubbing, embossed etc)	Drawing (pencil,wax, chalk, ink, pen, brushes)	Shape 2D experience (collage)	Form 3D experience (sculpture, rigid and malleable materials) Know about great artists, craft makers and designers and begin to talk about the historical and cultural development of art forms.
Life Skills Check	Health and safety Community Money/shopping unit	November: Road safety unit December: Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety
EYFS	In Early Years the topics give context to the curriculum taught and the activities are designed to support the development of pupils across the prime and specific areas of the EYFS Development Matters 2020					