

Topic - Let's be artists

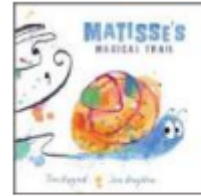
Literacy

Writing to inform: Write name, address and date of birth.

Develop writing using correct punctuation: full-stops, capital letters and finger spaces

- Extend sentences with so/or/and/but/because
- Plurals - s/es
- Suffix - ed -er
- Talk for writing (to work on composing sentences)
- Guided reading to develop comprehension skills
- Daily handwriting practice
- Daily phonics: phase 4 sounds using the longer phase 4 words
- Daily independent reading from a phonic scheme
- Word pots to learn high frequency words

High Quality Texts



Matisse's Magical Trail by Tim Hopgood



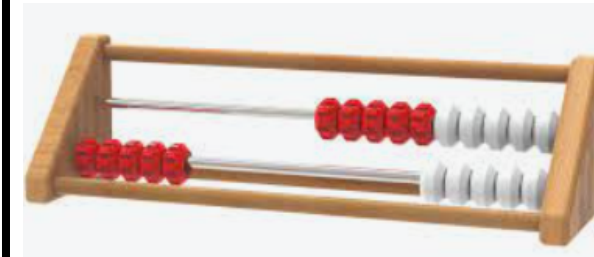
The Dot by Peter H. Reynolds

Maths

Maths Number sense: Using the Rekenreks

Composition: Continue to draw on knowledge of the relative size of numbers when answering questions using the equality sign.

Subitising: Continue to use conceptual subitising, especially when using a rekenrek.



Comparison: Continue to practice recalling additive facts within 20, applying their knowledge of the composition of numbers within 20 and strategies within 10.

Humanities

Geography focus: Use basic vocabulary to refer to physical features including beach, cliffs, coast, sea

Introduction to Spanish language and culture

Music & DT

Music: Tempo-fast and slow sounds

Food technology: Dips and chips

Knife skills (Spreading, chopping, grating and peeling)

Food that is and isn't safe to eat (link to eating at the seaside)

Art

Art: Sculpture (using a variety of materials for sculpting and experimenting with joining and construction)

Simple language created through discussion of feel, size, look, smell etc.

Awareness of natural and man-made forms and environments.

Use a variety of techniques when working with clay (rolling, cutting, pinching, etc).

Use a range of tools for shaping, mark making, etc.

Use a variety of natural, recycled and manufactured materials for modelling/sculpting Replicate patterns and textures in a 3-D form.



Andy Goldsworth

Science

- Seasonal change: summer
- I can observe and communicate about things associated with summer
- I can understand the effect of changing seasons on the natural world around me.
- I am able to communicate what I need for the weather that day (coat/hat/boots)
- I know the names of the four seasons.
- I can answer simple questions about things I have learnt about.

Activities linked to our visit to the farm and the seaside as well as continuing to look after and monitor our plants in the sensory garden.

PSHE & RSE

To be able to listen to others and work collaboratively towards shared goals

Identify reasons why it is important to listen to other people.

Demonstrate ways of playing and working co-operatively.

Zones of regulation

Computing

Linked to our visits:

- Digital art
- Photographs
- Sorting different materials and objects
- Finding patterns
- Build a maze for a Bee-Bot out of different materials

PE

Team games and athletics
Sports day
Riding a bike/trike
Yoga

Life skills:

Safety at the beach
Sun safety

RE

Assemblies and celebrations

Trips and Visits

- Chessington sea life centre and zoo, farm, beach

