

STARS SUMMER 2 2022

In addition to the core skills in each area that we continually work at throughout the year, we will be focusing on the following areas this half term.

P.S.E.D.	PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE
<p>Self-awareness: ready to listen and take part.</p> <p>Communicate about images we like and dislike and communicate about how we engage in activities, take turn, wait.</p>	<p>Team skills and athletics</p> <p>Preparation for sports day</p> <p>Team games</p> <p>Running and movement races outside</p>	<p>Join in songs and nursery rhymes</p> <p>New Language/Makaton sign of the week.</p> <p>Make, artist, paint, sculptures, colours, landscape, and portrait.</p> <p>Talk/listen about a famous artists.</p>
MATHS	Summer 2 Let's be artists! ARTISTS	English
<p><b>MATHS CONTINUOUS PROVISION:</b></p> <p>Daily counting and number rhymes: 10 in bed, 10 green bottles.</p> <p>Daily activities to develop maths skills e.g.</p> <p>Count, recognize and order numbers differentiated activities, match numbers to quantities of groups, say/point to the number.</p> <p><b>TOPIC:</b></p> <p>Number and place value - numbers to 5.</p> <p>Exchanging coins for items in the shop role play area</p> <p>Write numbers on price tickets - some pupils.</p> <p>Sorting into groups.</p> <p>Measurement - my day.</p>	<p>This half term's topic is all about <b>ARTISTS</b></p> <p>We will be developing the topic by exploring the story 'Peace at last' - (Reading spine). We will also listen to and enjoy a range of fiction and non-fiction books: e.g. The artist who painted a blue horse, Mouse paint, Mouse shape, A day with no crayons.</p> <p><b>ARTIST: Jean Tinguely</b></p>	<p>Listen to and enjoy range of fiction and non-fiction books: I ain't gonna paint no more, Mouse Paint, A Day with No Crayons.</p> <p>Re-tell stories and put in order sequences from a story,</p> <p>Talk about characters in storybooks.</p> <p>Recognising familiar words and signs/characters,.</p> <p>Phonics Phase 1: environmental sounds, alliteration.</p> <p>Some children aspects of Phase 2.</p>
UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	LIFE SKILLS

<p>Look for and communicate about things they observe in summer</p> <p>Talk about the change of season</p> <p>Plants care, sunflowers for Van Gogh</p> <p>Role play and small world themed around the artist or art themes chosen.</p> <p>E.g. Landscapes, cities, shapes, colour mixing.</p>	<p>We call it art song, colour songs.</p> <p>Exposure to works from a variety of artists.</p> <p>Sculpture: using tools and both hands to build.</p> <p>Rolling, cutting, pinching with playdough.</p> <p>Constructions and making simple joins.</p> <p>Materials: clay, straws, card, boxes.</p> <p>Apply simple decoration.</p>	<p>Sun safety</p> <p>Money Unit.</p>
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