

## Moon Class 2022 Summer 2 - Let's be artists!

MATHS	LITERACY
<p><b>The children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.</b></p> <p><b>Subitising</b> Continue subitising, including '1 more' or 'doubles'. Subitise structured and unstructured patterns within 10. Identify when to count and when to subitise.</p> <p><b>Cardinality, ordinality and counting</b> Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers. Develop accuracy in both verbal and object counting.</p> <p><b>Composition</b> Explore the composition of 10.</p> <p><b>Comparison</b> Order sets of objects, link this to their understanding of the ordinal number system.</p>	<p><b>Phonics</b> Daily reading and writing of Phase 2, 3 and 4 words. Tricky words - said, have, like, so, do, some, come, little, one, were, out, what, when, there Daily reading 1-1 with an adult of a book matched to their phonic level. Revise ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure.</p> <p><b>Power of Reading and Talk for Writing</b> Read and discuss the poems in the book 'Caterpillar Cake' by Matt Goodfellow. Retell the poems using Makaton and create new versions using 'Talk for Writing.' Answer questions about the poems using colourful semantics.</p> <p><b>Name writing</b> Write their name and simple sentences about themselves, forming the letters correctly. Use finger spaces, capital letters and full stops.</p>
COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
<p>I can greet staff and pupils using names. I can engage in story time activities and remember some of the story. I can engage in play alongside others (parallel play). I can engage in pretend play. I can engage in collaborative play with adult guidance. I can learn rhymes, poems and songs. I can respond to literal questions. I can identify objects and properties when they are described.</p>	<p>I can use a tripod pencil grip. I can start to use my non-dominant hand to stabilise and support objects. I can cut out shapes with regular scissors. I can watch and mimic simple movement sequences. Walk backwards. Hop on one foot. Kick ball with increasing accuracy toward a target. Catch a large sized ball with hands and body. Team skills and athletics.</p>
P.S.E.D / LIFE SKILLS	UNDERSTANDING THE WORLD / EXPRESSIVE ART AND DESIGN
<p>I can describe my feelings and identify why I feel that way. I can say or sign please, thank you and sorry. I am able to communicate what I would like to eat. I can communicate food likes and dislikes. I can use a knife and fork with adult assistance. I can start to think about the need for a variety of foods in a diet. I can look after my personal belongings by hanging up my coat and bag. I can put my shoes on the correct feet. I can dress independently. Safety - sun safety, beach safety, scooter safety.</p>	<p>Plants. Weather. Hot and cold places around the World. Physical features - sea, hill, mountains, river, beach, cliff, forest. Look for things they observe in Summer. Use senses to observe changes. Be curious about things that change. Comment on changes. Look for similarities &amp; differences in their surroundings Packaging. 3d sculpture, artists</p>

