English	Maths	PSHE and Life Skills
scussing and expressing views on a range of high a Feeling and non-fiction at a level beyond that at which ndependently. Extending vocabulary; using similes; novating stories; extending writing; checking and ng. Talk for Writing key focus text: 'Niko Draws a Raczka. Phonics at an appropriate level for each child; Nessy Phonics; daily handwriting practice; writing names; high frequency word practice; daily reading comprehension; daily reading with an adult; phonics sound of the week.	Pupils working at Pre-Key Stage 1 levels will continue to explore number sense to 10 and will learn about positional words, such as on, over, under, etc. They will learn to talk about key times of the day and order them using the words 'before' and 'after'. Pupils working within the Year 1 and 2 curriculum will be reviewing place value to 100. They will consolidate addition and subtraction strategies previously learned and this will include the topic of money. They will learn about units of time and how to tell the time.	Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. This half term our PSHE lessons will be focusing upon self-awareness: ready to listen and take part. We will begin to look at Puberty and some of the changes that children go through. In Food Technology we will be making a range of dips and trying different vegetables and 'chips' for dipping.
Understanding The World	Comets Planning - Summer Term 2 Let's Be Artists	Computing
We will revise vocabulary that refers to key physical features including beach, cliff, coast, forest, hill and mountain. Identify the location of hot and cold areas of the world in relation to the equator and the poles. In RE we will be learning about how people take part in various celebrations and special days. We will take part in forest School activities based in local environments and areas.	This half term pupils will be exploring famous artists, and be inspired to 'be artists'. We will also be enjoying educational visits to the farm and the beach and engaging in Clean Air Day, Water Safety Week and celebrating Eid-Al-Adha.	Communication: multimedia developing skills via digital art and photographs. Communication: data identifying and sorting different materials and objects, and creating simple branching databases. Programming & Algorithms: finding patterns and sorting algorithms. Building a maze for a Bee-Bot out of different materials. We will learn important life skills based on using the computer keyboard to type, including navigating around a form, producing capital letters and knowing how to type on our address and date of birth.
Science	PE	Expressive Arts and Design
We will be learning about plants and planting beans. We will take care of our beans by watering them and discuss what they need to survive. We will learn the names of some common plants, flowers and trees and name the main parts of them. We will identify different parts of plants that can be eaten or not eaten and sort familiar foods according to the different parts of a plant they are from.	Pupils will be participating in team games, developing simple tactics for attacking and defending. Activities will be planned to develop pupil's flexibility, strength, technique and control. Pupils will develop their understanding about fair play and respect. Activities focused upon developing pupil's fine motor skills will include threading, peg boards, cutting with scissors and sensory activities.	On Tuesday 21 st June it is World Music Day and we will be listening to different music and focusing on tempo, which is how music uses fast and slow sounds. In Art we will finish looking at Matisse and his use of sculpture, as well as creating 3D art.