

Topic - Who am I?

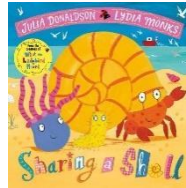
Literacy

Writing to inform

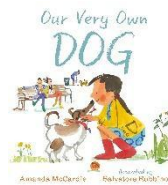
- Constructing sentences verbally and beginning to record them in writing.
- Develop writing using full-stops and capital letters as appropriate.
- Write own name, address and other information
- Read and using high frequency words in sentences.
- Talk for writing (to work on composing sentences).
- Stories and reading to develop comprehension skills.
- Daily handwriting practice.
- Daily phonics: following Little Wandle programme with a focus on Phase 2 and 3 sounds (as appropriate to each child).
- Daily independent reading from a phonic scheme.
- Word pots to learn high frequency words.

High Quality Texts

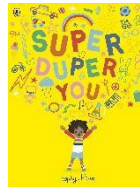
- Sharing a Shell by Julia Donaldson



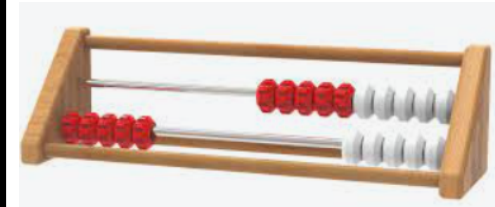
- Our Very Own Dog by Amanda McCordie



- Super Duper You by Sophy Henn



Maths



Year 1 Mastering Number with interventions for those children working at a different level. Coverage of other areas of the curriculum through tuff trays and other activities.

Humanities

- The lives of significant individuals in the past who have contributed to national and international achievements. E.g. Mary Seacole and Florence Nightingale

Art , Music & DT

Art: Colours (painting)

Paints with wrist action, paints shapes Uses different tools to make deliberate marks on a large and smaller scale Add white to alter tints and shades. Know the primary colours. Investigate Aboriginal art e.g. Charlene Carrington



Music: Recognise sounds in the environment. Dynamics - loud and soft sounds.

Science

- Understand the effect of changing seasons on the natural world around me. Communicate what I need for the weather that day (coat/hat/boots). Know the names of these two seasons.
- Name and label parts of the human body. Name the five senses and perform simple tests to find out more about them. Know that humans need food, water and air to survive.

Medium Term Plan Rockets Autumn 1 2022

	Food technology: cold snacks and language of tools and processes Food that is safe to eat		
PSHE & RSE The world I live in: different jobs in school and the wider community Zones of regulation Life skills: <ul style="list-style-type: none"> • Health and safety • Community • Money unit 	Computing What is a computer? • Everyday Technology • What is the Internet Programming & Algorithms • Sorting • Bee-bot mat around 'our community'	PE Gymnastics: working on balance, agility and co-ordination. Developing flexibility, strength, technique and control. Yoga.	RE Learning about religion and belief in our community Harvest, sukkot
Trips and Visits <ul style="list-style-type: none"> • Local supermarket to buy items • Holly Lodge • Forest school activities 			