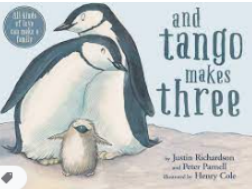


English	Maths	PSHE and Life Skills
<p>We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.</p> <p>The Talk for Writing key focus text is 'And tango Makes three'</p>  <p>Phonics will be taught through the Little Wandle , Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing.</p>	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.</p> <p>Pupils will learn about place value and how to show and recognise this in a range of ways</p> <p>We will also learn about addition and subtraction with 10 or up to 20.</p>	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school.</p> <p>This half term our PSHE lessons will be focusing on healthy lifestyles and self awareness.</p> <p>In cooking we will be creating cold snacks, such as key lime pie and cheesecake biscuits,preparing our food safely and hygienically. We will weigh our ingredients using measuring cups and spoons.We will assemble foods and use a range of techniques.</p>
Understanding The World	Comets Planning - Autumn Term 1 2022	Computing
<p>This half term we will be thinking about birthdays, the special day that we were born and how we have changed and grown since!</p> <p>We will look back at the past, thinking about the different stages that we have grown through from baby to present.</p> <p>We will think about how we have changed and what we could do at different stages as we grew.</p> <p>We will also think about who is in our family and create our very own family tree!</p>	<p>Who AM I?</p> <p>This half term we are thinking all about ourselves and the physical activities we like doing and how they make us feel both inside and out. We will consider why we shouldn't have treats all of the time.</p> <p>We will learn about all of the different ways that we can make healthy choices and look after ourselves, considering food, exercise, feelings and medical and self care and know the different types of these.</p>	<p>This half term we will be considering the question : What IS a computer?</p> <p>We will explore technology in everyday life and how it contributes to our world. We will think about what technology we use daily. We will go on a walk around school and the local area on a technology hunt!</p> <p>We will also learn about what the internet is and what it can do and how we use it. Finally, we will collect and display data using pictograms and graphs.</p>
Science	PE	Expressive Arts and Design
<p>Seasonal Changes will be taught throughout the year starting with Autumn; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.</p> <p>We will also be studying the human body and our senses, labelling the parts and looking closely at our skeletons, understanding what we need to grow strong and survive.</p>	<p>Comets class will be swimming this term.</p> <p>We will be developing our gross motor skills in gymnastics this half term. This will involve using equipment to explore travelling, with a variety of actions, transference of weight and supporting body weight. We will focus on body shape in movement, stretches and curls, and twists and turns.</p> <p>Activities focused upon developing pupil's fine motor skills will include threading, peg boards, cutting with scissors and sensory activities.</p>	<p>We will be exploring Painting in Art , discovering different brushes and the effects they have. We will try to use them to dot, splash and scratch.</p> <p>We will become artists by imitating Van Gogh, studying the different artworks he created and using colour vocabulary to describe how colours appear to us.</p> <p>In Music we will express opinions about music that we have heard , listening for familiar sounds in the environment, starting to think about dynamics and whether these sounds are loud or soft.</p>

